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	SEA Scoping Questions
1	Do you have comments that you would like EirGrid to consider in preparation of their next draft Implementation Plan (IP), which will be published for consultation in early 2017?
2	Do you have any comments on the Strategic Environmental Assessment (SEA) / Appropriate Assessment (AA) Process?
3	Are there particular organisations that we should consult with regarding the IP, SEA or AA?
4	Has the study area been adequately defined?
5	Are there any other themes that we should be considering?
6	Do you have any comments on the description of the baseline environment or future trends?
7	Are there any other environmental issues in the study area that should be considered within the SEA, or are there any issues which should not have

8 Do you know of any other relevant plans, policies and programmes (PPPs) that should be considered? (Please provide details and sources).

Do you have any comments on the Strategic Environmental Objectives (SEOs)?

Do you have any comments on the SEA Methodology, alternatives being considered or structure of the SEA report?

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been scoped out?

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Memion Road,

Dublin 4.

Email:

GridPlanSEA@Eirgrid.com

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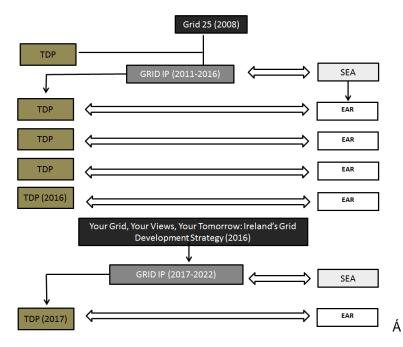


Figure 1.1 SEA Structure for previous Grid25 strategy and associated Implementation Programme, SEA, EAR¹ and TDP and the new Your Grid, Your Tomorrow: Ireland's Grid Development Strategy 2016 and associated IP, SEA, EAR





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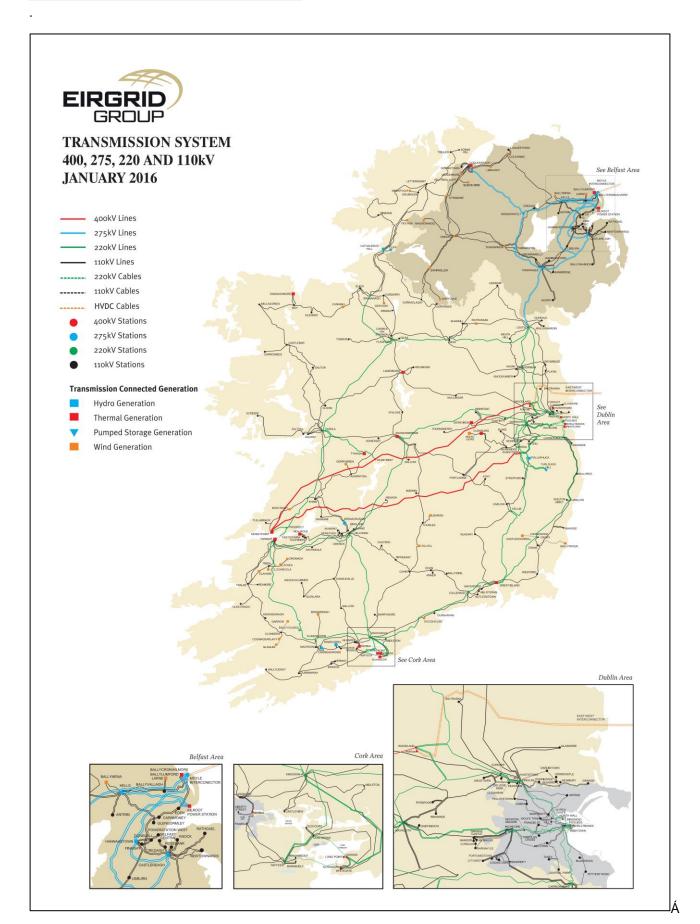


Figure 1.2 The National Transmission System (Source: EirGrid)





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Environmental Advisory Group

- Environmental Protection Agency (EPA);
- National Park and Wildlife Service (NWPS);
- The Heritage Council;
- Department of the Environment, Community and Local Government (DECLG); and
- Regional Assemblies (East and Midlands).





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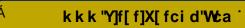
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- Do you have comments that you would like EirGrid to consider in preparation of their next draft Implementation Plan (IP), which will be published for consultation in early 2017?
- Do you have any comments on the Strategic Environmental Assessment (SEA) / Appropriate Assessment (AA) Process?
- Are there particular organisations that we should consult with regarding the IP, SEA or AA?
- 4 Has the study area been adequately defined?
- 5 Are there any other themes that we should be considering?
- 6 Do you have any comments on the description of the baseline environment or future trends?
- Are there any other environmental issues in the study area that should be considered within the SEA, or are there any issues which should not have been scoped out?
- Do you know of any other relevant plans, policies and programmes (PPPs) that should be considered? (Please provide details and sources).
- 9 Do you have any comments on the Strategic Environmental Objectives (SEOs)?
- Do you have any comments on the SEA Methodology, alternatives being considered or structure of the SEA report?





Name:

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Merrion Road,

Dublin 4.

Email:

GridPlanSEA @Eirgrid.comÁ



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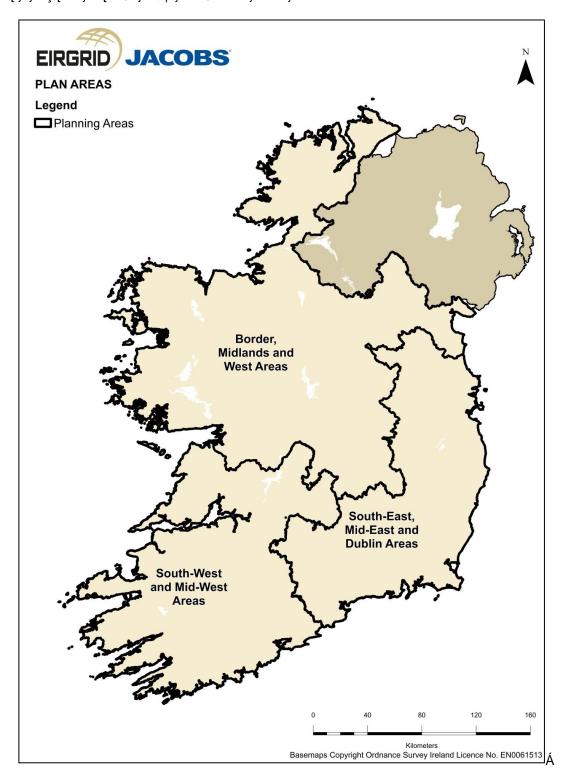


Figure 2.1 Plan Area





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Any plan or project not directly connected with or necessary to the management of the site but likely to have a significant effect thereon, either individually or in combination with other plans or projects, shall be subject to appropriate assessment of its implications for the site in view of the site's conservation objectives. In the light of the conclusions of the assessment of the implications for the site and subject to the provisions of paragraph 4, the competent national authorities shall agree to the plan or project only after having ascertained that it will not adversely affect the integrity of the site concerned and, if appropriate, after having obtained the opinion of the general public.

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Stage 1 - Screening **SEA Screening Statement** Determining if SEA is required. 7 i ffYbh'GhU[Y' Stage 2 - Scoping]b"h Y"G95" Identify the aspects of the Plan that are relevant to the SEA. **SEA Scoping Report** AA Stage 1 - Screening Determine which environmental issues need to be addressed in the SEA. Includes a public & Determines if the proposed Plan is likely Commence baseline collection. environmental authorities to have significant adverse effect on a consultation period European Site either individually or incombination with other plans or **AA Screening Statement** Plan Development Stage 3 - Identification, Prediction, **Evaluation & Mitigation of Potential Impacts** SEA Environmental Report AA Stage 2 – Appropriate Assessment Detailed investigation of the identified Includes a public & issues, including baseline collection & environmental authorities impact predictions. Assesses the potential effects of the consultation period Document the likely significant effects, Plan on European sites and proposes both positive & negative, of implementing the draft Plan on the environment & mitigation of the same. **Natura Impact Report** outlines requirements for mitigation and subsequent monitoring. Stage 4 - Consultation, Revision and **SEA Post Adoption Post-Adoption** Statement Recognition of stakeholder comments on draft plan & SEA Environmental Report. **AA Conclusion Statement** AA Stage 3 - Alternative Solutions Stage 3 is only progressed if significant adverse effects of the Plan remains likely after the consideration of mitigation measures. AA Stage 4 - Imperative Reasons of Overriding Public Interest (IROPI) This Stage is only progressed if no alternative solutions exist and significant adverse impacts remain, and if it is decided that the Plan cannot be abandoned.

Figure 2.2 SEA and AA Stages and Key Deliverables

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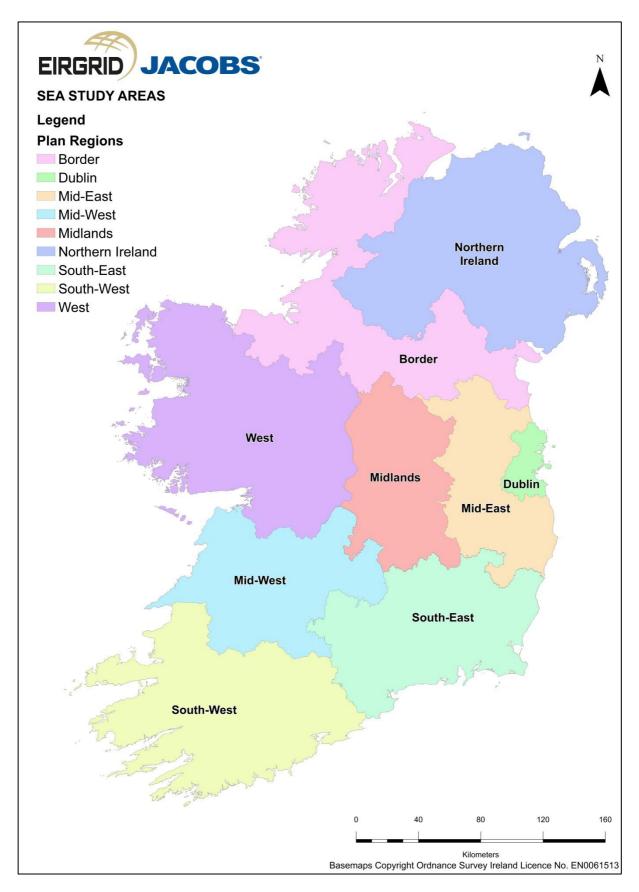


Figure 2.3 SEA Study Area



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Table 2-1 Grid25 Implementation Programme 2011-2016 - SEA Mitigation

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ÒT T GÁ	Ú¦^]æˈææā[}Á[·ÁÚdæe^*ä&ÁÒ}çā[}{ ^}œaþÁÔ[}•dæājo•ÁTæb]]ā]*Á
ÒT T HÁ	Ú¦^]æˈææā[}Á[,-ÁÒçãā^}&^Ëàæ•^åÁÒ}çā[}{ ^}œ#ÁÕˇãā^ ā]^•Á
ÒTTIÁ	Ô[}•ãå^¦æðā[}Á;Ás@ÁÓ [æåå^•óÁÚ[••ãà ^ÁÜæ)*^Á;ÁŒ¢^¦}æðā;^•Áā;Áæ ÁØ*č¦^ÁÒ}^¦*^ÁV¦æ)•{ã••ā[}Á Ùdæe^*ã•Á
ÒΤΤÍÁ	Ú¦^]æˈææā[}Á[·ÁV¦æ)•{ã••ã[}ÁÖ^ç^ []{^}ơÁÚ æ)ÁÖ}çã[]{ ^}æÁÜ]]¦ææãæÁÜ^][¦ơÁ
ÒΤΤÎÁ	U}*[ā]*ÁÔ[Ë]^\æaā[}Á5]Á,I\^]æbæaā[}Án,I\^]æbæaā[}Án,-ÁÜ\^}^¸æà= \ÁÖ}^*^ÁŐ\^}\\æaā[}ÁŐ`ãa\ ā]^•Áæa)åÁÛdææ*ā\•Á
ÒΤΤΪÁ	Ō,c^*¦ææāj*Áu,~•@[¦^ÁÕ¦ãáÁ&[}}^&æājácÁ^~~ã^{ ^}orÁæajåÁ^}çã[}{ ^}ææħ/ææāj}•ÁājÁÒãÕ¦ãáoqÁ Ùdæe^*ã&ÁÒ}çã[]{ ^}œæÁØæq ^, [¦\∺ÁqŪÒ⊘DÁ
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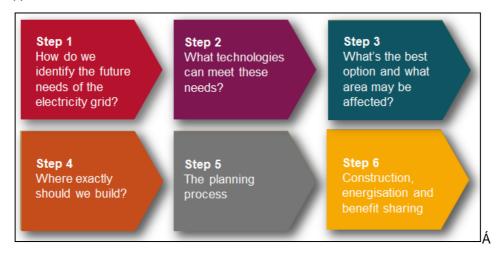


Figure 2.4 General Structure of the Framework for Grid Development

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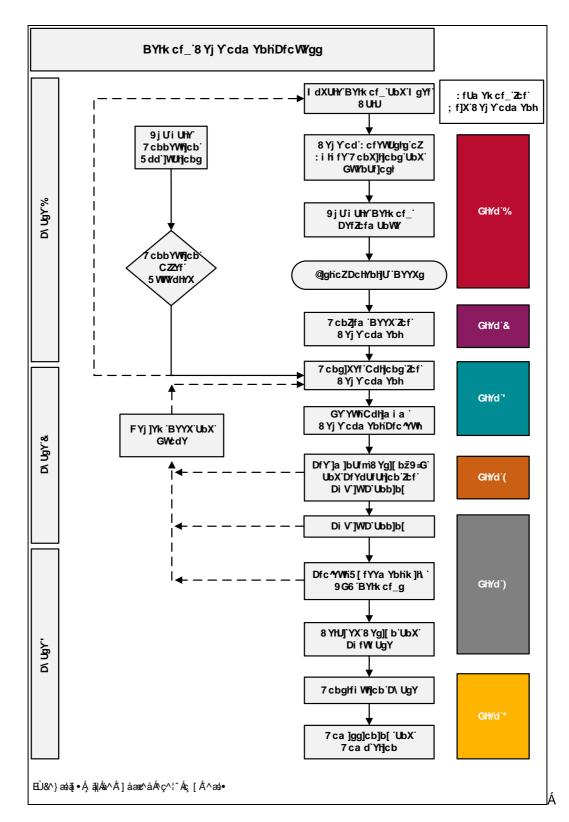


Figure 2.5 Flow Chart of Network Development Process (showing how it fits into the overall process of grid development - including construction & energisation)

ΆB



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Table 3.1 Population of Administrative Counties - changes between 2011 and 2016 (Source: CSO, 2016)

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Ø a * æ Á	ìÈÁ	Šã[^¦ã&\ÁÔ[ˇ}ĉÁ	FËÁ
Ù[ˇc��Őˇà ð̞Á	ÍÈÁ	Þ[¦c@ÁVā]]^¦æ}^Á	FĚ Á
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7ci bhm 7\Ub[Y'&\$%4\%'i 7ci bhm 7\Ub[Y'&\$%4\%'i Š[} * -{ \ \ aA ΙÈΑ Õæţ, æĥÔãcÂ ÍÈHÁ Šľ co@Á ΙĚÁ \tilde{O} æţæ $\hat{A}\hat{O}[\tilde{\ }]\hat{c}\hat{A}$ ŒÁ €ĚÁ T^aec@Á ÍÈΑ Š^ãdaīÁ FĖΚΑ Ë€ÌČÁ U~æ(^Á Tæ[Á ŒΪÁ €ÈÁ Y^•d ^æe@Á Ü[•&[{ [}Á ËÈÀ ΑĖΑ Ù|ã[Á Y ^¢√ ¦åÁ ΙÈGÁ IÈ€Á Ôæcæ)Á Y&&\[,Á Ö[} ^* æþÁ ËĚÁ Ôlæ\^Á FÈGÁ Ô[¦\ ÁÔãc Á ÍÈÁ FÌHÁ T[}æ*t@æn)Á ' "+i ' GHUHY"

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Table 3.2 Self Perceived Health Survey (Source: CSO, 2010)

5[Y'fUb[Y'	J Yfm[ccX'	; ccX ⁻	: U]f"	6UX#JYfm6UX
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G 🛱 Á	Î FÁ	ΗÁ	ΙÁ	FÁ
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IÍĔIÁ	I FÁ	ΙÍÁ	FFÁ	HÁ
ÍÍĖ́IÁ	GJÁ	IJÁ	FÌ Á	HÁ
ÎÍĖJÁ	GHÁ	ÍÎÁ	FÌ Á	HÁ
Ï€ÉÁ	FÌ Á	IJÁ	G Á	ÍÁ
Average	40	44	13	2

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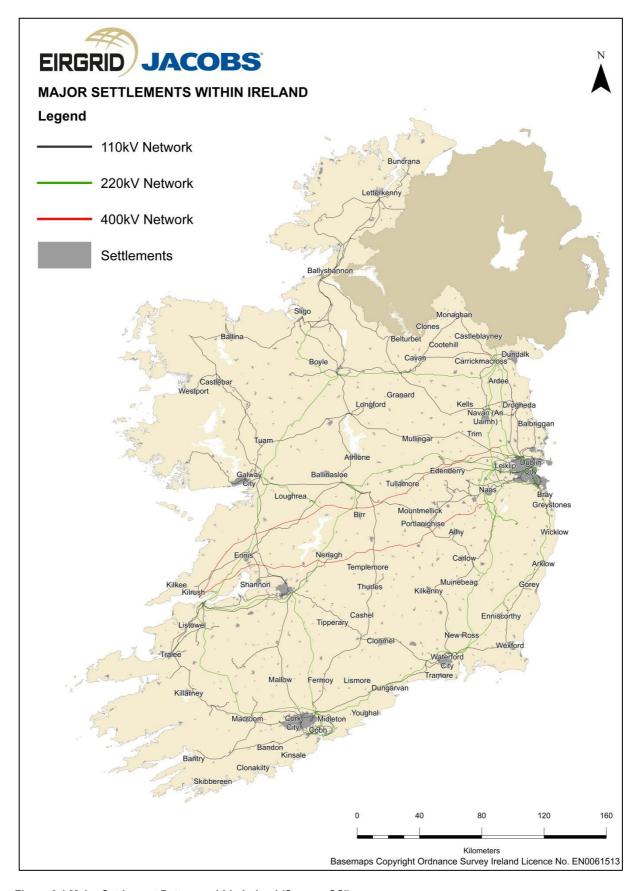


Figure 3.1 Major Settlement Patterns within Ireland (Source: OSI)

ĠΆ



Øã `¦^ÁHÈCÁå^œaā•Áœ,Áĉ]^•Á; -Á; ^å aBædÁS[ç^¦Áā;ÁQ^|æ) å ÉÁæ•Á; -ÁG€F€ÈN Øã Á•@; •ÁœænÁæ; [•oÁæÁ``æ;¢º¦Á; -Ác@ Á][]`|æaā;}Áā*Áå^]^}å^}óÁ; Ác@ Á; à |B&Á@ æ;¢œ%sæb^Árˆ•c^{ Á; āc@Á,^āc@.¦Á; lāçææ^Á@ æ;¢œ%s•°'|æ); &^Áæ); å₽; lÁæÁ; ^å aBædÁ
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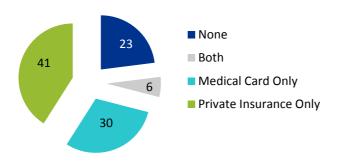


Figure 3.2 Type of Medical Cover held in Ireland (Source: CSO, 2010)

9Wcbca mi

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- •Á] `à|a&Á,^\&^] cā[}Á,-Átaa)•{ ã•ā[}Ás^c^|[]{ ^}oÁ;|][•ad•LÁÁ
- •Á]^|&^āç^åÁā\Áæ)åÁæ••[&ãæc*åÁæ)¢ã*c Á^*æåå]*Áæ•*^•Á*&@Áæ Á[••Á;-Áæ(^}ãc Á;\Á;\[]^|c Áçæ)*^Áæ ÁæÁ^•*|oÁ [-Á*|ãāÁ&^ç^|[]{ ^}cÁæ)Áæ•^[-Á¸å å*&^Á*d^••Ác@æó&æ)Á^æåÁ[Áæåç^\|•^Á@æó@Á*c&[{ ^•LÁ
- •Á] [c^} cāæþÁçã * æþÁ ~ ^ & cÁ; æþ { ã ã; } Áā; ^ ÉÁ ^ ^ Áæþ [ÁÙ ^ & cã; } ÁHÈ ÁŠæþ å &æð; ^ Áæþ å ÁXã * æþÁCE; ^ } ãc LÁæþ å Á
- •Á] [c^} cãæ Á æ^c Áã \ Á; [{ Átæ} { ã ã } Áā ^• ÈÁ

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'" "% 7 i ffYbh7 cbX]hcbg

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- •Á Ù]^&ãæþÁÚ¦[c^&cãi} ÁOE^æ ÁQÙÚOE DLÁ
- •Á •ãc^•Ás^•ãt}æc^åÁsæ Ár ^dæ)å•Á; ÁQ;c^\}ææã[}æÁQ][¦ææ)&^Á; ÁÜ;CETÙOEÜÁ;ãc^•LÁ
- \bullet Á Þæði } ædÁP^\ ãzæ ^ÁQE^æ ÁQÞPQE DÁæ) åÁ \ [] [\bullet ^åÁPæði } ædÁP^\ ãzæ ^ÁQE^æ ÁQ ÞPQE DÁæ) åÁ
- $\bullet \acute{A} \ [c@ | \acute{A}_{a}^{\bullet} \land \bullet \mathring{a} \} \ ae \mathring{a}_{i} \} \bullet \acute{A}^{\bullet} \& @ \acute{A}_{a}^{\bullet} \Leftrightarrow \mathring{A}_{a}^{\bullet} \Leftrightarrow \mathring{A}_{a}$

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- •Á I€LÍÃÁæ ÁÐæådÁÁ

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- •Á Í GHĚÃÁsæÁØæç[ˇ¦æà|^duÁ
- ●Á FJĖTÃÁsæ ÁQQæå^˘`ææ^duÁÁ
- •Á JÈÃÁsæÁÓæåduÁse)åÁÁ
- •Á FÌÃÁæ•ÁW}\}[¸}ΦÄ



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- •Á ¼¦c°Ëãç^Áãc^•Áå^•ã}æc^åÁæeÁÜOE ÙOEÜÁãc^•ÁQÜOE ÙOEÜÉG€EFÎ DLÁ
- •Á ç [Áå^•ã] æc^åÁNÞÒÙÔUÁY [¦|åÁP^¦ãæċ*^ÁÚãc^•Áæ) å ÁæÁ*¦c@¦Ár^ç^} Á@¦ãæċ*^Árãc^•Á&*;¦\^} q^Ájæ;c^åÁæ•Á c^} cæãç^Áà* dÊÁ^cÁţ Áà^Á;~ã&æe|^Áå^•ã} æc^åÁQNÞÒÙÔUÊØ€FÎ DLÁæ) å Á
- •Á æÁ, `{ à^¦Á, -Á, '[c^&c^å Á ãc^• Á `&@Áæ Áp æč ¦^ÁÜ^•^¦ç^• Á; ¦Á⁄ đå |ã^ÁÜ^~`*^• Á, @ã&@Áæ ^Á, `d∄, `d∄, `åÁæ) å Áæ^} aÃæ^} aÃæ ^} cãð åÁ ā, Ác@ Áçæ đą` •ÁÔ[`} c ÁÖ^ç^|[] { ^} cÁÚ|æ) •ÉÁ

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- •Á Î €ÁÓ¦^^åā * Áàāå•LÁ
- •Á ÍÁÚæ••æ*^Áàãå•LÁ
- •Á FÍÁY đợ tạ *Áàđa LÁsa) åÁ
- •Á FFÁÓ¦^^åā; *Ása) åÁY ā; c^¦ā; *Ásāå•ÈÁ

doj Ug]j Y'GdYWJYg''

- •Á *ãæ cÁQ * ^^åÁQHeracleum mantegazzianumDÁÁ
- •Á *ã cÁ@ àæàÁGGunnera tinctoriaDÁ
- •Á @ aþæêæ) Áàæ†•æ (ÁQmpatiens glandulifera DÁ
- •Á bæl æ) ^• ^Á} [c ^^å Á QFallopia japonica DÁæ) åÁ
- •Á ¦@a[a^}al[}ÁQRhododendron ponticum



ÒãÕ¦ããÁ@æç^Á;|[å*&^åÁæé;} { à^¦Á;ÁÔÓÒÙÁ;Á^|^çæ;&^Áq ÁÓā;åãç^¦•ãĉ ÉÉØ|[¦æése;åÁØæĕ}ækÁ

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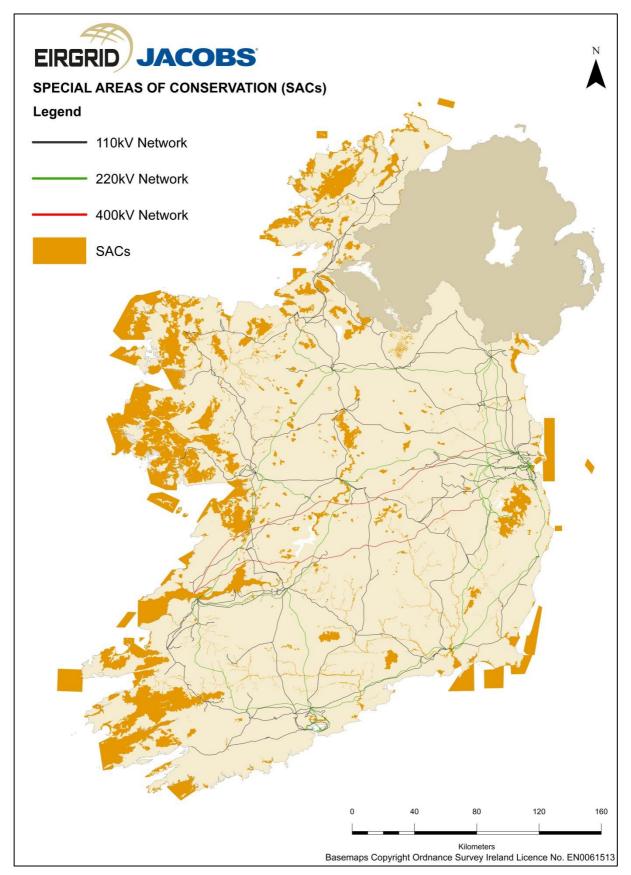


Figure 3.3 Special Areas of Conservation in Ireland (Source: NPWS)





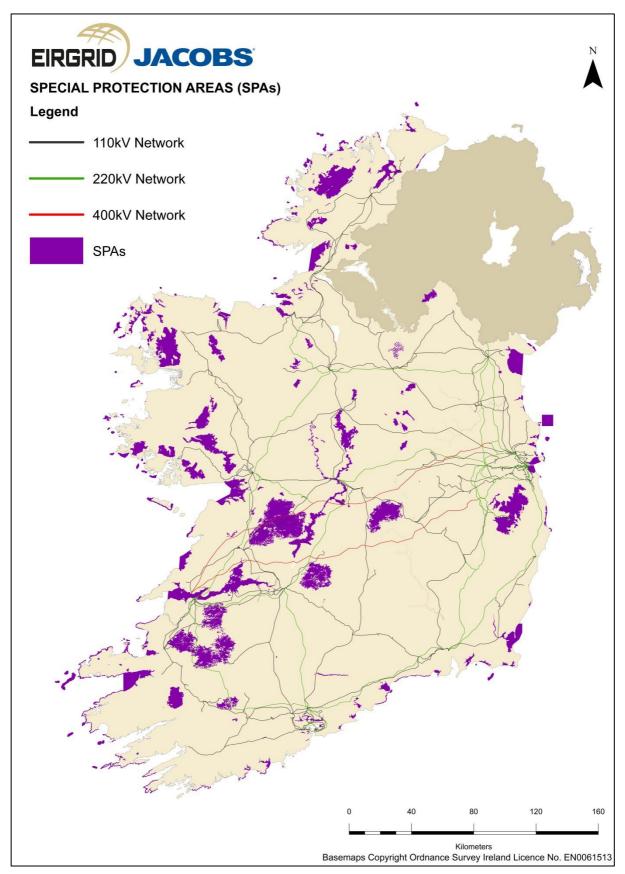


Figure 3.4 Special Protection Areas (for birds) in Ireland (Source: NWPS)



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- •Á *¦ãåÁå^ç^[[]{ ^}oÁ;] cã;}•Á&æ;Áå^Á&[}•dæ;Aå^Á&[}•dæ;Aå^Á\å\Á@Á;^^åÁ[Á;![c^&óAs@Ajæ;å•&æ;^Á&@æ;æ&c^¦Áæ;åÁ^æč'!^•LÁ
- •Á •^} ããã; ãc Á; -Ás@ Áæ) å• &æ] ^Á[Á&@æ) * ^Á; [{ Átæ) { ã ã] }Á§ -{æ d * &c | ^ LÁæ) åÁ
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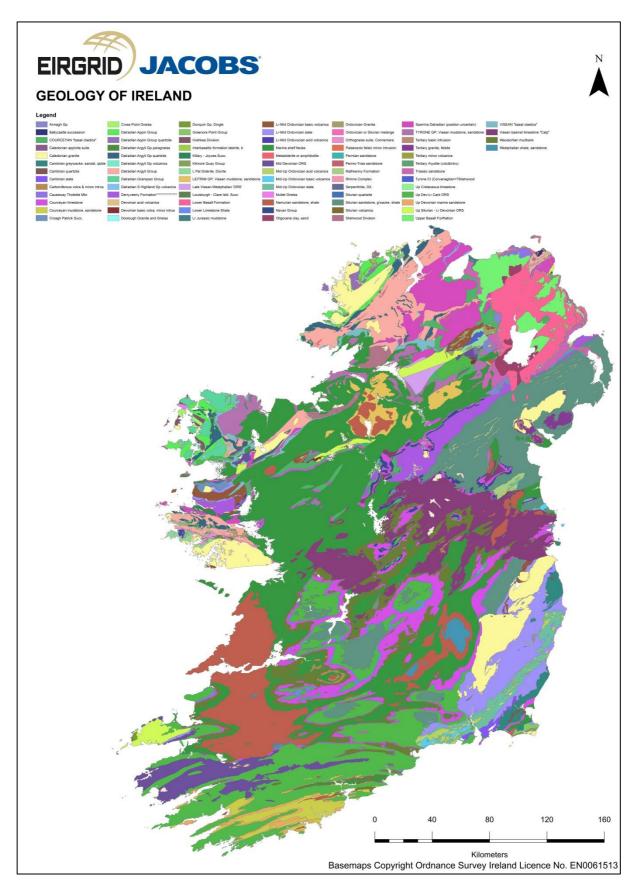


Figure 3.5 Geology of Ireland (Source: GSI)

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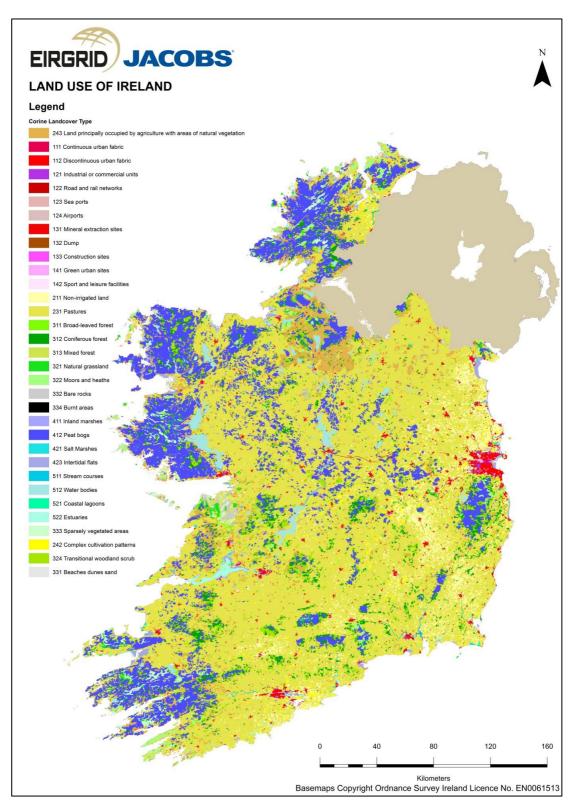


Figure 3.6 Land Use in Ireland (Source: EPA-CORINE)

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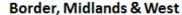
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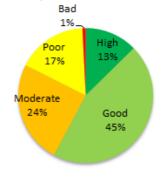
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South-West & Mid-West



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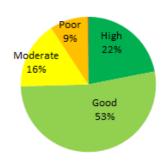


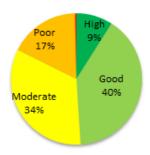
Figure 3.8 Waterbody WFD Status Border, Midlands and West Area (Source: EPA)

Figure 3.7 Waterbody WFD Status South-West and Mid-West (Source: EPA)

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Dublin, Mid-East & South-East



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Figure 3.9 Water body WFD Status Dublin, Mid-East and South-East (Source: EPA)

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Table 3.3 Ireland's Energy Requirement by Fuel (ktoe) and Percentage Share between 1990 and 2014 (SEAI, 2015)

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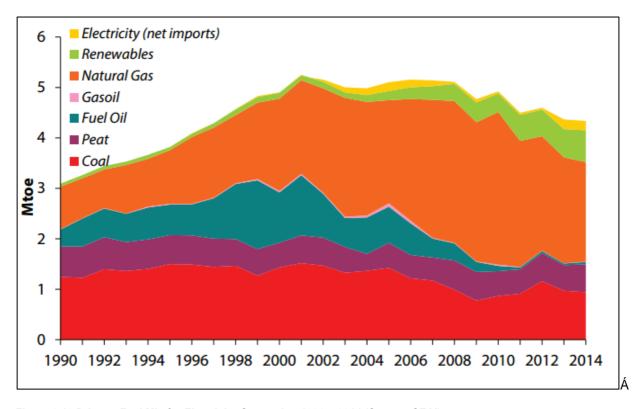


Figure 3.10 Primary Fuel Mix for Electricity Generation 1990 – 2014 (Source: SEAI)

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Table 3.4: Summary of Environmental Issues Relevant to the Development of the IP

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6]cX]jYfg]lmž :`cfU∕ `:UibU	 Á c@ Á; [ơ ՚⟩ cã đạ Á; Á ~ ~ & ơ Á; ⟩ Á; [ơ & ơ å Á đạ ^ æ HÁP æ đi; ⟩ æ Á đò ʾ i [] ^ æ j Á · ãơ · Áợ È HÁU CĐ ĐÂU ÚC ĐÂU ÚC ĐÂU ÚC ĐÂP æ đi; ⟩ æ Á āơ · Áợ È HÁP P C Đ Đáp å Á [c@ Á P æ ʾ æ Á P / \ lãæ ˆ ^ Á Úãơ · Á Đạ å Á Ô[) • ^ çæ đi; ⟩ ÁQ ơ \ / • ơ Â Úão · Á È HÁ ^ ~ * * ^ Á; Áæ ʾ › æ Á; Á [æ Ã jā å - [, Á ^ • ^ E V @ • ^ Á Đ ^ Ác] ã Bæ þ Á ä ơ å Á jā Á æ Á Á æ Á E HÁ a æ Å jā Á æ Á Á æ Á E E Á A · ~ * * ^ Á; Á æ ʾ › æ Á; A · ↑ Ø Á æ Å Á Æ Å Æ Å Æ Å Æ Å Æ Å Æ Å Æ Å Æ Å Æ Å	-B Á Á
@UbXgWUdY/ ' J]giU'5aYb]hmi	 Á ^~^80 / Á - Ád æ) • { ã • Ã } ÁB + æ d * 8c	₽.

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H\Ya Y [∙]	Gi a a UfmcZ9bj]fcba YbHJ`≔ggi Ygʻ	GWtdY'
7 i `hifU`< Yf]hU[Y` !'5fW(UYc`c[m' 5fW(]hYWifU``	 Á c@Á,[c^}cant/ai] assoń, Ác@Ás[}•d*scai} /i, Áta)•{ã•ā} Á ā +æ•d*sc*i^n/i, Ást-scæé[[[*āsat/an]*/i, Ást-scæé]*/ii; Ast-scæé]*/ii; Ast-scæé]*/iii; Ast-scæé]*/iii; Ast-scæé]*/ii; Ast-scæé]*/ii; Ast-scæé]*/iii; Ast-scæé]*/ii; A	- B'
; Yc`c[mi⁄ ˙Gc]˙g¨	 Á] [c^ } caaqÁt Át i] assor Át } Át ^ [[* at ad Á ^ • [* &	Õ^[∥[*^ÆÄBÁ Ù[‡•ÆÄÄBÁ
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5]f'Ei Ư]lmi⁄ Bc]gY	 Á dæ) • { ã • ã } Ás ^ ç ^ [] { ^ } o• Ê Ă æ dæ ĕ æ ˆ Ás ˇ ā * Ás @ Ás Į } • dˇ & dã } Á] @æ• ^ Ê Ă æ Á @æç ^ Áæ Ás ˆ] [æ ˆ Á, ^ * ææã ç ^ Ás ृ] æ 8 o Á, } Áæã Á ˇ æ ác Áæ å Å & \	Þ[ãr^ÁÖÁBÁ CEĀÁÛ ĕÞĀĒÁÖÁB Á
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7`]a UhY'7\ Ub[Y'	 Á c@ Átúlás Ásaā ^å ÁsasÁs[} dãa ˙cā, *Át¸ æbå Ás@ Á^}^¸ æà ^Án}^!*^Ásæb*^œ ÉÁ æ Án^ón, ˇcás Ás@ ÁŌ[ç^!}{ ^} cÁ @ãc ÁÚæ, ^!ÁŒEFÍLÆÁ Á c@ Át &æā;} Át -Ás@ Áˇ cˇ!^Ásæ) •{ ã•ã;} Á,^ç¸[!\ÁKÇ¢ã cā, *Á;!Á, æ)}^åDÁ @ ˇlå Ásæb ^Ás q Ásæ8s[ˇ] cÁt[å Áã \ Ásæ) å Ás@ Át &ææā;} Át -Ásæ) ^Á;![][•^å Á -½][åÁã ^-^} &v Ásæ) åÁ Á c@ Á;[c^} cãæbÁs] æ8cÁ; -Ás@æ) *^• Ás Áslā; æc^Ás &lˇ åā; *Át[åā; *Ásæ) åÁ c^{{}} [n²] Æ co Ás &l¸ co Ás &l¸ co Ás &l¸ co Ás Ás &l¸ co Ás As Qi As As	



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- 5 fY'h\ YfY'Ubmich\ Yf'Ybj]fcba YbhU']ggi Yg']b'h\ Y'ghi XmiUfYU'h\ Uhig\ ci `X'VY'Wbg]XYfYX'k]h\]b' h\ Y'G953'

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¾Á^•][}•^Á[ÁS[{ { ^}cÁc, &^æ, &^æ, &^æ, &^æ}åÁ\$]ÁcæáÁÙÒŒÁ\$]]; dÁ;!^•^}cåÁ\$jÁæê ÁÜÒŒÁ\$j, &ææÉ!•Á; āļÁàà
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Table 4.1 DRAFT Strategic Environmental Objectives

H\Ya Y	8fUZhCVYVMjjY
Dcdi`Unjcbž <iaub'<yun' '<br="">N Y'9Wcbcami</iaub'<yun'>	ÚPPFKÁV[Á; ājājājā^Ás@^Á;¦[¢ājāc^Á;~Ás^ç^ []{^}oÁs[Ás4]}&^}daeāj}•Á;~Á][]` æaāj}ÁsjÁ;¦å^¦ÁsjÁ^å`&^Ás&cčæbÁsejåÁ,^¦&\āç^åÁr}çā[}{^}œaþÁs-AsorÈÁ
6]cX]j Yfg]lmž: `cfU/ `: Ui bU	ÓFKÁV[Á^}•ˇ¦^Á&[{] ãæ)&^Á;ão@ÁœAFæàãææ•ÁÖã^&æã;^Á;ão@Á^*æbåÁ[Á]¦[c^&cã;}Á;Áå^•ã³}æc^åÁÖˇ¦[]^æ)ÁÜã^•Áā;& ĭåā;*ÁŒtæãk ^ÁF€EÁ
	Ó CHÁV[Áseç[ãn Á āt}ãa38æ) cÁn[]æ&o•Án}Á,¦[c^&c^å Á@æàñaææ•ÉA]^&&^•ÉA ^}çā[}{ ^}æa‡Á^æc`¦^•Án¦Ánc@\¦Á*•œaājā;*Á^•[ĭ¦&^•Æaj}áaj;æ‡ĵÁ å^•āt}ææ^åÁvājá ã^ÁÚão*•Ájāj& ĭåāj*ÁpPOTeÁæajåÁjÞPOTeDÉÁ
@UbXgWUdY'/ 'J]giU'5aYb]hni	ŠFKÁV[Ásaq:[ãnáÁða]}ãã&æ)oÁsanåç^¦•^Ás[]æ&oÁ;}Áæ)å•&æ]^Ás@ædæ&o^¦Áæ)åÁ å^•ã}}æaā[}•ÉÁ
	ŠGÁV[Ásæç[ããÁ;¦Á;ājā[ã^Ásæåç^¦•^Áşã~a¢Á~~^&o^Á;}Á^•ãå^}cãæþÁ^&^]d[¦•ÈÁ
7 i `hi fU`< Yf]hU[Y'!` 5 fW(UYc`c[m'⁄ '5 fW(]hYWhi fU`	ÔPFKÁCTÇ[ãåÁqī]a&sorÁ][}Ásd&@e^[[*ã&edÁ@\lãtæ*^ÁQā,& `åā]*Ár}dān-ÁqīÁs@\Á ÜTÚDÁse)åÁsd&@in^&c\lada^@\lãtæ*^ÁQā,& `åā]*Ár}dān-ÁqīÁs@AÜÚÙÁse)åÁrOQDEP-DEÁ
; Yc`c[miUbX'Gc]`g''	ÕÙŠFKÁV[Ásæç[ãã Á;¦Á;ājā[ãr^Ár~^∨Á;}Á;āj^¦æþÁ^•[ˇ¦&^•Á;¦Á+[āp-ÞÁ
@UbX'i gY'	ŠWFKÁV[Áæç[ãáÁ;¦Á; ājā[ãr^Ár~^&oÁ;}Ár¢ãrcā]*Áæ)åÁ.•^ÈÁ
K UNT	Y FKÁV[Á, l^ç^} cÁn] æ&cÁ][}Ás@ÁY ØÖÁrcæeč•Á;Ár`læ&^Á;æe^l•Ásæ)åÁ *![`}å,æe^lÁn,Ánj^Ánj^Á,ão@Ás@Á^``ã^{ ^} orÁ;Ás@ÁY ØÖÉÁ
A UtYf]U '5 ggYfg' ' =bZiUghfi WifY'	T ŒŒ HÁV[Á; ājā;ā•^Ás^&o•Á][}Ás@ Ás¢ā•cā;*Ása;åÁ;@ \^Á\}[,}Á; æa;}^åÁ āj, ∤æ•d`&c`¦^ÈÁ
Hci f]ga '/ 'FYWYUH]cb'	VÜFKÁV[Á; ājā; ã;^Á;~~^&o•Á][}Ás@•Á[ĭ¦ã;{Áse;àÁ;^æeā;}Áse;^}ããò*•ÈÁ
7`]a UHY'7\ Ub[Y'	ÔØFKÁV[Á@]Áæssájánæe^Ás@Áæsk@ðoç^{^}ofj.Á@ði@¦Áf^ç^ Áæd+^orÁs[}ææj,^åÆjjÁ c@ÁÕ[ç^!}{^}œqÁÒ}^!*^Áv⁄@æ^ÁÚæj,^!ÊÁ£O^ æjå@Á/!æj•ánāj}Át[ÁædŠ[, Á Ôædà[}ÁÒ}^!*^Áv⁄č'c'!^ÁG€FÍEÖ€H€qÁæjåÁææd+^orÁ^ ææðj*Át[Ás@ÁS^[d[Á Ú![d[&] EÁ

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. .

G95 'GWtd]b['Ei Ygh]cb'

- '8 c'mci'\ Uj Y'UbmiWca a Ybhg'cb'h\ Y'XfUZhiGhfUhY[]W9bj]fcba YbhU'CV^YW¶j Yg'fG9Cgk3'

ÁÁ



)" 91 hYfbU`≔bZi YbWYg'Ë'D`Ubb]b['UbX'Dc`]Wm: fUa Yk cf_''

) '% =blfcXi Wijcb

 $V@\dot{A}^*|][\bullet^{\dot{A}}_{\dot{A}}^{\dot{A}}, \dot{A}^*] = \dot{A}_{\dot{A}}^{\dot{A}}^{\dot{A}} + \dot{A}_{\dot{A}}^{\dot{A}}, \dot{A}_{\dot{A}}^{\dot{A}}] = \dot{A}_{\dot{A}}^{\dot{A}}^{\dot{A}} + \dot{A}_{\dot{A}}^{\dot{A}} + \dot{A}_{\dot{A}}^{\dot{A}}, \dot{A}_{\dot{A}}^{\dot{A}}] = \dot{A}_{\dot{A}}^{\dot{A}}^{\dot{A}} + \dot{A}_{\dot{A}}^{\dot{A}}^{\dot{A}} + \dot{A}_{\dot{A}}^{\dot{A}}^{\dot{A}} + \dot{A}_{\dot{A}}^{\dot{A}}^{\dot{A}} + \dot{A}_{\dot{A}}^{\dot{A}}^{\dot{A}}^{\dot{A}} + \dot{A}_{\dot{A}}^{\dot{A}}^{\dot{A}}^{\dot{A}}^{\dot{A}} + \dot{A}_{\dot{A}}^{\dot{A}}^{\dot{A}}^{\dot{A}}^{\dot{A}} + \dot{A}_{\dot{A}}^{\dot{A}}^{\dot{A}}^{\dot{A}}^{\dot{A}}^{\dot{A}} + \dot{A}_{\dot{A}}^{\dot{A}}$

Table 5.1 Summary of the Policy, Plan and Programme Review

H\Ya Y	CVYVMj Y	DchYbh]U∵₌bZiYbWY''	?YmDDD`gcifWYg`fY`YjUbhïZcf`h\]g` h\YaY`
5```	5```	V @ ÁnÓUÁn @ ` å Á@æç^Án^*ælå Á ₫ Án⊙•^ÈÁ	 Á Ùdær* ãsÁÒ} çã[] { ^} æÞÁÖā^&æãç^Á QGEEFB QĐÔÔDÁÐ åÁæ • [&ãær* åÁQã @Á ^ ã æãi} ÞÁ •Á Ò} çã[] { ^} æÞÁQ] æBÓÆE•^•• { ^} æÆ ÖÃOð &ãç^ÁQGEFI Ð QÐÒWDÁÐ ÅÁ æ•[&ãær* åÁQã @Á/* ã æãi} ÞÁ •Á Þææi} æÞÁÚJæ) jā *ÁÐ åÁ Ö^ç^[] { ^} œÁÜ^* æãi} • ÞÁ •Á Ô[`} c ÁÐ åÆĞ[&æÞÆE^ æÁ O^ç^ [] { ^} œÁÜ^* æði} •Á Þææi} æÞÁÚJæ) jā *ÁØIæ ^, [!\ ÞÁ •Á Ÿ[`!ÁÕ!ãðÆŸ[`!Á√[{ [!![, kÁ Q^ æ) å æ ÁÖIæñÖ^ç^ [] { ^} œÁUæ ^ •Á V!æ) • { ã • ã }ÁÖ^ç^ [] { ^} œÁ •Á V!æ) • { ã • ã }ÁÖ^ç^ [] { ^} œÁÚ æ) Á QVÖÚDÞÁ
Dcdi`Uhjcbž <iaubʻ <yuh' `h'y'<br="">9Wcbcami</yuh'></iaubʻ 	D<<%`V[Á; ā;ā;ā^á^Ác@Á] [¢ā;āc´Á;Á&^ç^ []{ ^}cÁ d;Á&[}&^}dæā;}•Á;Á] [] ` ææā;}Áş;Á;lå^!Áq;Á '^å`&^Áæ&c`æþÁæ;åÁ] ^!&&āç^åÁ^}çā[}{ ^}ææÁ ^~~&œÉÁ	V@ÁnÓUÁn @ ` åÁn,[cÁ æåç^¦•^ ^Áa[]æ&cÁn}Á]^[] ^Áæn}åÁ@{æn}Á@ædc@Á [¦Án@Án &[}[{^ÈÁ	 •Á O¼ + æ d * &c
6]cX]j Yfg]lmž : `cfU/ ' : Ui bU	6 %Á/[Á\}•`¦^Á &[{] āæ}&^Á, ão@Áo@Á Pæàãææ ÁÖā^&cãç^Á, ão@Á ¦^*æ¦åÁ[Á,![c^&cā]}Á; Á å^•ã}æc°åÁÖ`![]^æ}Á Ùãc^•ÁB, & `åā,*ÁOEcæ& ^ÁF€EĂ	V@ÁÓÚÁ @` åÁ,[cÁ æåç^¦•^ ^Áá]æ&óÁ,}Áó@Á àã¦åãç^¦•ãĉÁå^•ãt}ææã[}•Á æ)åÁ^•[ĭ¦&^•ÈÁ	 Á V@ÁPæàãææ ÁÖã^&æç^Á ÇJŒDHEÒÒÔĒÁ Á V@ÁÓãå•ÁÖã^&æç^Á ÇŒ€JEFIÏ ĐÔĒÁ Á Þæãi}æÁÓã åãç^¦•ãĉÁ^ ææ^åĚÁ Ü^* ææãi} •ĚÁ



•	•		
H\Ya Y	CV/YVMjjY'	DchYbh]jU∵≟bZiYbWy∵	?Ym'DDD`gcifWYg`fY`YjUbh'Zcf`h\]g` h\YaY`
	6 & Á/[Áæç[ãāÁ ā}ããæ) cÁ ā]æ&o Á}Á;[c &c^åÁ @æàãææ ÉA]^&&•ÉA ^}çā[}{ ^}ædÁ æc ¦^•Á;!Á [c@¦Á * • ææð ā * Á ^•[* &^•Áð Áæð]}æð ^Á å^•ā}ææ^åÁ ð ååjã^ÂÛãe^•Á G\$ & * åā * ÁÞPCE Áæð åÁ]ÞPCE EÆ		•Á Þædā[}æφÁÓā[åāç^¦•ācêÁÚ æ;ÞÉÁ •Á Ô[ˇ}cêÁBÁÔācÁP^¦ācæ≛^ÁÚ æ;•ÈÁ
@UbXgWUdY''/ ' J]gi U' 5a Yb]lmi	@%`V[Áæç[ãáÁaª}ãã&æ)oÁ æåç^¦•^Áa[]æ&oÁ;}Á æ)å•&æ}^Á&@edæ&o*\Áæ)åÁ å^•ã*}ææā[}•ÈÁ @&Á/[Áæç[ãáÁ;!Á;ājā]ã•^Á	V@ ÁÓÚÁn @ ` åÁnæ [ãn Á ænêç^¦•^Án[]æ8óÁ;}Á æ)å•8æ]^Án^•ã}}æaā;}•Á æ)åÁ^•[`¦&^•ÈÁÁ	 •Á OĐÁP æðá } æþÁŠæ) å • 8æ) ^ÁÚdæe^* ^Á(; ¦Á
	aåç^!•^Áçã a a Á ~ & A Á } Á ^• å ^} cãa A ^ & A		
7 i `hi fU' < Yf]hU[Y'!' 5 fW UYc`c[mi / ' 5 fW]hYWi fU'	7 < % 'Occ[ãa Áā] æ&o Á] [} Á æ& @æ^ [[* a&æ Á@ ãaæ* ^ Á Gā & * åā * Á^} dā • Áī Ác@ Á ÜTÚDÁæ) å Áæ& & @æ^ & c æ Á @ ãæ* ^ ÁGā & * åā * Á ^ } dā • Á[Ác@ ÁÜÚÚÁæ) å Á ÞODP • DĚ	V@ ÁnÓ JÁr@, ` å Ásæ; [ãs Á æåç^¦•^Ás[]æ&oÁ;}Á æ)å•&æ}^Ás^•ã*}ææā[}•Á æ)åÁ^•[`¦&^•È	 Á Þæði } æþÁÔˇ č ¦æþÁP^¦ãæð ^Á^ æð^åÁ ^* æði } ÈÁ Á Þæði } æþÁP^¦ãæð ^ÁÚ æði ÈÁ Á Ô[ˇ } c ÁBÁÔãc ÁP^¦ãæð ^ÁÚ æði • ÈÁ
; Yc`c[miUbX' Gc]`g'	; G @%Á/[Áæç[ãá/á¦Á { ājājāy^Á;~^&&^Áj}Á { āj^¦æþÁ^•[ˇ¦&^•Á;¦Á •[ā•È	V@ÁnÓUÁn @ ` åÁnæ [ãnÁ ænåç^¦•^Án[]æ&oA[}Á *^[[*a&æ4Ána)åÁn[āpÁ ¦^•[č¦&^ÈÁ	•ÁV@ÁQãa @ÁÕ^[[*a8aaþÁP^¦āaæ*^Á Ú¦[*¦æ{{^ÁrJJÌË;}*[āj*Á
@JbX'i gY'	@ % A Á / [Á ၹႄၘ[ãā Á; ¦Á {ājā[ã•^Á;~^& & o•Á;}Á ^¢ã•cā]*Á æ)åÁ•^ÈÁ	V@ÁnÓUÁn @ ` åÁnæ [ãnÁ ænåç^¦•^Án[]æ&oÁn}Án ¢ān cāj*Á æ)åÁn•^Án`&@Ánæ Á æt¦æ&` č¦^Ánæ)åÁn``^•dãæ)EÉ	
5]f Ei U]lmi⁄ · Bc]gY	Þ[Á]^&ãã&Á;àb%&ãç^Á;¦Á c@ãÁs@{^ÊÁ^^ÁD<<%"Á	V@ÁnÓUÁn @ ` åÁsæc[āåÁ æåç^¦•^Ás[]æ&sAn(}}Ás@Á ^¢ārcā)*ÁsaālÁ`æþācÂsa)åÁ }[ār^Án}çā[]{ ^}dÈÁ	 •Á Oṭ àā³ ⟩ ơీOā ÁŪ ˇ æặā ʿÁæj å ÁÔ ^æj ^¦Á ○ŒÁ [;ÁOˇ ¹ [] ^ ÁÇÔ OŒ Ò DÁÖ ã ^ & œãç ^ Á •Á Ò } çã [] { ^ } œạhÁ ¹ [♂ & œã } ÁOĒ ^ } & Á ○Æ Ò Çã [] { ^ } œạhÁ ¹ ! [♂ & œã } ÁOĒ ^ } & Á
K UHYF	K %Á/[Á, 1/°, c/°) σάξ] 288 σÁ ˇ] [} Á @Á/ ØÖÁ σæč • Á, -Á •ˇ 1-288 ^Á, æč 1 • Ásē) å Á * 1 [ˇ] å, æč 1 Ás6 Áð ^Á, æðÁ œ Á/ ˇ ðá - Å æð Á Y ØÖÆ	V@ÁÓÚÁn @ ` åÁ,[cÁ æåç^¦•^ ^Áa[]æ&oÁ;}Á,æe^¦Á ¦^•[ĭ¦&^•ÈÁ	 Á Y ææ^¦ÁØlæé ^ [¦\ÁÖā^&æāç^Á ÇO€€€ÐÔĐÔĐÁ; åÁæ••[8ææc°åÁQã @Á ^*ã ææāj}ÈÁ Á Tæðā,^Ádææ^*^ÁØlæé ^ [¦\ÁÖā^&æāç^ÁGæç^ÁGæc°* ÅØlæé ^ [¦\ÁÖā^&æāç^ÁGæc°* ÅØlæé ^ [¦\ÁÖā^&æāç^ÁGæc°* ÅØlæē †ÐÔĐÁ; åÁæ••[8ææc°åÁQã @Á^*ã ææāj}ÈÁ Á Ø[[åÁÖā^&æāç^ÁGæ€ †Ð€ÐÒÔDÁ; åÁæ••[8ææc°åÁQã @Á^*ã ææāj}ÈÁ Á Üäç^¦ÁÓæ•ājÁTæ;æ*^{ ^}ØÁ¹æāj}ÈÁ Á Þææāj}æ¢,áÁQæ°,ÁG; † ÁÞææāj}æ¢,áÁQæ



H\Ya Y	CVYWjj Y	DchYbh]U`≔bZi YbWY''	? YmDDD 'gcifWYg'fY'YjUbhZcf'h\]g' h\YaY'
			●Á Y æe^¦ÁÛ^¦ç&&^ÁÛdæe^*&&ÁÚ æ)ÈÁ
A UhYf]U' 5 ggYhg'/ ±bZiUghfi WhifY'	A5=%Á/[Á; ājā; ãr^Á ^~^&œÁ][}Á;@Á;¢ã;cāj*Á æ)åÁ; @¦^Á}[,}Á] æ)}^åÁ;Hæ;d*&č¦^ÈÁ	V@ÁÓÚÁ @` åÁ,[cÁ æåç^¦•^ ^Áá[]æ&óÁ;}Á {æ¢^¦ãædÁæ••^œÈ	•Á Ô[ˇ] ĉ Áàæ•^åÁ æ• cºÁ(æ) æ*^{ ^} cÁ •dææ^* ðN•Áæ) åÁ(ð] ^¦æþÁ æ) • ĒÁ
Hci f]ga '/ ' FYWYUH]cb''	HF%:`V[Á; ā;ā;ãr^Á;~^&o•Á `][}Ás@Á;`¦ã;{ Áæ;åÁ ¦^&;^ææā;}Áæ;^}ãæð•ÈÁ	V@^ÁnÓUÁn@` åÁn,[cÁ æåç^¦•^ ^Án[]æ&cAn[}Á d[` ãn{ Ánd}åÁn^&¦^æna]}Á æ{^}ãna3•È	•ÁÔ[ˇ}ớËàæ•^åÁ^&¦^æaa[}}Á •dææ^*ã•ÈÁ
7`]a UHY' 7\ Ub[Y'	7: %'V[Á@] Áæ&ájázæ*\Á c@Áæ&@*ç^{ ^} ofÁ @# @!Á^ç^ Áæ#*^o Á &[}cæ#,^å/#jÁg@Á Õ[ç^!}{ ^}cæ!ÁÖ}^!*^Á Y @#AÚæ#^!ĒÆQ^ æ#å©Á V!æ# *ā#}}Á[Áæ#Š[, Á Ôæ#a[}ÁÖ}^!*^ÁØ* CEFÍ ËDEHEGÆ#,åÁæ#*^o Á !^ ææ#,*Áf Áæ/AS^[d[Á	V@ÁnÓUÁn@~ åÁn~]][¦oÁn@A Õ[ç^¦}{^}onpÁl€ÃÁ ¦^}^,æà ^Án}^¦*^Ánæel*^dÈÁ	

G95 GWtd]b[Ei Ygh]cb

. 8 c'mci '_bck 'cZUbmch' Yf'fY`Yj UbhDDDg'h Uhg\ ci `X'VY'Wcbg]XYfYX3'fD`YUgY'dfcj]XY'XYhU]`g' UbX'gci fWfgŁ"'

Á



* " G95 A Yh cXc`c[m

* "% =bZi YbW]b['h\ Y'=D'h\ fci [\ 'G95'

 $V@AOUA, a|A^{\land} \circ A^{\circ} \circ A^{\circ}, A^{\circ}, A^{\circ} \circ A^{\circ}, A^{$

- •Á Ò}çã[}{ ^}cæþÁTææc^¦•LÁ
- •Á V^&@ & & AT acc?!•LÁ
- •Á Ú¦[b\804Ö\ç^|[]{ ^}dÁ
- •Á Ú|æ}}ã,*Áæ)åÁÔ[}•^}æã,*LÁÁ
- •Á Ô[}• `|cæðā[}LÁsæ)åÁÁ
- •Á Ù[&ãæþÁQ]æ&cÁQ••^••{ ^}dĚÁ

V@Á\}çā[}{ ^} cælÁæ•^^••{ ^} @ÁQÙÒOÆæ} åÁOŒÆÁ ālÁ\$; + * ^} &^Ác@Áå^ç^|[]{ ^} oÁ; -Ác@•^Á; | B&&•Áæ} åÁ; àb/8cãç^•ÈÁ

Ø´c'\^Áj;[b\&o^Ac@æA¸ājAà^A¸i`dāj^àAá¸Ac@ÁQÚ¸ājAà^AcæA^}Ai[{ Ác@Aý,^¸ÁÖ;āāÁÖ^ç^[]{ ^}oÁÙdæe^*^ÁǸājAÖ¦ædD æjåÁc@•^āa^}cãa^àÁjÁc@ÁǸà;ædDÁVÖÚÁGEFÎEÁV@ÁQÚÁār^|-Á¸āj|Á;[cÁãa^}cã^Á;^¸Á;;Áæde^;}ææã;^Á*;āāÁå^ç^|[]{ ^}oÁ];[b\&o^Á[`o-āa^Ac@ÁÙdæe^*^Aæ)åÁvÖÚEÁV@ÁÙÒCEÁ;-Ác@ÁQÚ¸ājAæ••^••Ác@Á][c^}cæá;^Ac@•^Á;;[b\&o-Á æ#æð;•oÁc@ÁÙÒCEÁ;àb\&các^•Áæ)åÁ¸ājÁ;[][•^Á;ãæð;ææð;}Áæ)åÁ;[}āf;a;*ÁşÁ^|ææð;}Áf,Ác@•^Á;c';^Á;[b\&o-ÉÁ

* "& G95 5 ggYgga Ybh7 f]hYf]U

Table 6.1 Scale of Potential Effects - Policies and Objectives

8YgW¶dh]cbˈcZ9ZZYWi	9ZZYVW
V@^Á,[ã&^Đpàb^&cãç^Áa;Áã^ ^Áq^^kæç^ÁadÁ,[•ãããç^Á~~^&cÁ;}Ás@^Á^}çā[}{ ^}ædÁ^&^]d[¦•Á æ••[&ãæc^åÁ,ão@Áo@áÁùÒUÁ	Ž [.]
V@Á,[ã&`Đpàb^&cãç^ÁanÁã^ ^ÁqíA@ecç^ÁanÁ,^*æeãç^Ár~^&cÁ;}Ác@A^}çã[}{ ^}cæbÁ^&^]q[¦•Á æ••[&ãæec^åÁ,ãc@Ác@ánÁùÒUÁ	ľ
V@Á,[a&cfpàb/8caqc^Ár~^8crÁsdrÁ}8c/cæad,fbc@¦^ÁsrÁd,•~a&an}cád,f¦{æaaq}Á,}á,}á,@a&@ÁqÁ å^c/¦{ā,^Ár~^8cA,}áœÁx}çā[]{{^}cæbÁ^8c]q[}&åæ•[8aæeråÁ,ãc@Ác@áAùÒUÁ	3.
V@^Á,[ã&`Đpàb^&cãç^Ásek^Á;ã^ ^Át[Á@æç^ÁseÁ,^*dækÁ^~^&cÁ;}Át@^Á^}çã[}{ ^}œaþÁ^&^]d[¦•Á æ••[&ãæe*åÁ,ãc@Ác@áÁùÒUÁ	\$.
V@Á,[ã&;Đàb;8cãç^Áa;Áã.^ ^Ág.Áœeç,^Áa;Á, ã¢,^åÁ,[•ãããç,^ÁBÁ,^*æãç,^Á;~^8cÁ;}Ás@;Á ^}çã[]{ ^}œ‡Á,^8,]q[¦•Áæ••[8ãæe,°åÁ,ão@Áœã;ÁÙÒUÁ	Ž#
V@Á,[&&^Đpàb^&cãç^ÁsēÁã^ ^Áq[Á@eq;^ÁseÁ;ã¢^åÁ,^*æsãç^ÁBÁ;[•ãããç^Á~~^&cÁ;}Ás@Á ^}çã[}{ ^}cæÁ^&^]q[¦•Áse•[&ãsee^åÁ,ão@Áo@sÁÙÒUÁÁ	!# <u>Ž</u> *



Table 6.2 Scale of Potential Effects - Projects

8YgW¶dh]cbˈcZ9ZZYWi	9ZZYVW
V@Á,¦[b^&oÁanÁa^ ^Áa[Á@ec;^ÁadA,[•ānāç^Ár~^&oÁ;}Áa@Á^}çā[}{ ^}cæþÁ^&^]d[¦•Áæ••[&ānæc^åÁ ¸ān@Áo®aÁÙÒUÁ	Ž [.]
V@Á,¦[b^8cÁna Ájā^ ^Áq[Á@eq;^ÁnaA,^*ænā;^Ár~~^8cÁ,}Án@Án}çã[}{ ^}œdÁ^8^]q[¦•Ánæ•[8ãnæ°åÁ ¸ãn@Án@a ÁÙÒUÁ	Γ
V@^Aj;\ b^8c^Ar~~^8c^Aad^^Aj}8^\cadj_Bo@\^Aaj^a\aj^*~~a8a^}c^Bj_{1}{\angle agaj}Aj}Aj\Aj@a8@AqAa^c^\{ aj^A ^~~8cAj}As@^Ar}ça[]{ ^}cadpA^8^]q[\angle ase_o[8aade^aAjao@ao@aADOUA	3.
V@Á,ͦ[b^&oÁnd^Ájā^ ^Áq[Á@enç^ÁndÁ,^`dæ)Á^~^&oÁ;}Án@Á^}çā[]{^}œ—ÁA^&^]q[¦•Ánæ•[&ãnec°åÁ ¸ãn@Án@áAÙÒUÁ	\$.
V@Á,; [b^8c/\$a Áa^ ^Áa Áa^ ^Áa Áa@eç^ÁseÁ, āç^åÁ, [•āaāç^ÁBÁ,^*æaāç^Á~~^8cÁ, }Áa@Á^}çā[}{ ^}œeþÁ ^8^]q[+•Áse••[8aāee^åÁ, āc@Áo@aÁÙÒUÁ	Ž#
V@Á,; [b^8có Án Án ^ ^Án Án Á	! Ž

*" 7 i a i `Uhij Y'9 ZZYWig'

- •Á] [e^} caadÁ& { ` | zerac^Ási] zescÁs^c, ^^} Ác@ ÁÚ|ze Áse åÁ c@ | Á | ze Áse åÁ ! [* | ze { ^ ÈÁ

* "(5 ddfcdf]UhY 5 ggYgga Ybh

V@ÁQEDÁ,¦[&^••Á, ā|Ás^Á}å^\cæ\^}Áş, Ásæ&&[¦åæ; &^Á, ão@Ác@Á;||[¸ā;*Á* ãåæ; &^Ás[&*{ ^}o•KÁ

- A Tæ)æ*å,*Ánæč¦æ⁄0€€€ÁÚæ*.
 KÁV@ÁÚ¦[çããã]}•Á;ÁŒæ¾ÁÆæ¾Áæ
 ÁÖå^&æ;ÁØæ
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 ÁÖåA&æ;AÖØ
- •Á OĒ•^••{ ^} oÁ; -ÁÚ|æ}•Áæ) åÁÚ|[bʰ8ơ•ÁÛã } ãã&æ) qˆÁOĒ--^8cā; *ÁÞæč ¦æÁO€€€Á; ãc^•ÁËÁT ^cQP å[|[*ã8æ)ÁÕ *ãaæ) 8^Á; }Á
 c@ÁÚ|; çãã; }•Á; -ÁOĒcæ|^Â; QĐÓÀæ; åÁQ; DÁ; -Ác@ÁÞæ; ãææ•ÁÖã^8cā; ^ÁJ QĐD HĐÒÒÔÁQ/@ÁÒÔĒÁG€€€DÁæ; åÁ
- •Á ÒÚOĐÁQ c^*¦æc^å ÁÓđị å ãç^¦•ãc ÁQ] æ&cÁQE•^••{ ^} cÁQÒÚOĐĚGEFHDĐÁ

*") =bhYffYUhlcbg\]dg

 $^{^{\}text{FHA}}$ Þ[, Ás@ÁÖ^]ækd(^}oÁ, Ás@ÁÖ}çā[}{ ^}dĒÁÖ[{{``}āĉÁæ}åÁŠ[&æAŐ[ç^¦}{^}oÁÖÖÖŠŐDĒÁ





Table 6.3 Potential interrelationships

	Dedi `Uhjebž' <i a="" ub'<br=""><yu'h. '="" '<br="">9Wźbca m'</yu'h.></i>	6]cX]j Yfg]lmi fl `cfU'/ ` : Ui bUE	@UbXgWUdY` ✓ 'J]gi U`` 5a Yb]hm	5fWtUYc`c[m'/ ` 7i `hi fU' <yf]hu[th="" y'<=""><th>; Yc`c[m / Gc]ˈgˈ</th><th>@UbX'IgY'</th><th>5]f'Ei U']hm / 'Bc]gY'</th><th>7`]a UHY` 7\Ub[Y`</th><th>K UH/f'</th><th>A Uh/f]U`` 5ggYhgʻ</th><th>Hcif]ga '/ ' FYWYUH]cb'</th></yf]hu[>	; Yc`c[m / Gc]ˈgˈ	@UbX'IgY'	5]f'Ei U']hm / 'Bc]gY'	7`]a UHY` 7\Ub[Y`	K UH/f'	A Uh/f]U`` 5ggYhgʻ	Hcif]ga '/ ' FYWYUH]cb'
Dodi `Uhjobž' <i a="" ub`<br=""><yu'h\ '9wbbca="" 7="" m<="" td=""><td>Á</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>*</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td></yu'h\></i>	Á	✓	✓	✓	✓	✓	*	✓	✓	✓	✓
6]cX]j Yfg]hmfl `cfU' / : Ui bUL'	✓		√				✓	✓	√		√
@UbXgWudY% 'J]gi U' 5a Yb]lmi'	✓	√Á	Á	√Á	√Á	√Á	Á	Á	Á		1
5fWtUYc'c[m/ ' 7i `hi fU`' <yf]hj[y''< td=""><td>✓</td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>√Á</td></yf]hj[y''<>	✓		✓							✓	√Á
; Yc`c[m/ 'Gc]`g'	✓		✓	✓		✓			✓	✓	✓
@UbX'I gY'	✓		✓		✓		✓	✓	✓	✓	✓
5]f'Ei U']lmi⁄ 'Bc]gY''	✓	✓			✓	✓		✓			✓
7`]a UHY'7\Ub[Y'	✓	✓			✓	✓	✓				✓
K UHYF"	✓	✓	✓		✓	✓					✓.
A UhYf]U`'5ggYhg''	Á			✓	1	1		✓			✓.
Hci f]ga '/ ' FYWYUh]cb'	Á	1	1	1		1		✓	1	1	



* " 5 hYfbUhjj Yg

 $Cf[c^{+}] \approx \tilde{a}_{c}^{*} \cdot \hat{A}_{c}^{*} \cdot \hat{A}_{c$

- $\bullet \acute{A} \quad Offic^{1} \) \ a c a a a^{\hat{A}} \ \acute{A} \ c a a a^{\hat{A}} \) \ a a$
- •Á OFE^\} acao_^ÁcÁ ÁÙdace^*^Á[] ca[} kÁ[AÁ] (A] ace Ás cÁ^-^\^} & Áf[Á] [çã a[} •Á ÁÖlaâ ÁÙdace^*^LÁse} å Á

Ü^æ•[}æà|^Á械\}æãç^•Á, āļ|Áà^Áæ•^•••åÁæ Á, *dā, Á/æà|^Â, ÈÈÁ

Table 6.4 Scale of Potential Effects - Alternatives

8YgW]dh]cbˈcZ9ZZYWi	9ZZYVW	
V@ÁOŒ;¢^¦}æãç^ÁãrÁã^ ^Ág Á@æç^ÁæÁ;[•ãããç^Á~~^&óÁ;}Áo@ÁÙÒUÁ	ž [.]	
V@ÁQEc^¦}æãç^ÁãrÁã^ ^Ág Á@eç^ÁæÁ;^*æãç^Ár~^&cÁ;} Ás@AÙÒUÁ	I.	
V@ÁOT#C^!}ænā;^Án^∨Ánd-^Á; &^!cænā; Ðor@!^Ána Ánj•~a&an}oÁnj-{!{ ænānj}Án;}Á; @na&@Án[Án^c\!{ aj^Á ^^&oÁ;}Án@ÁÜÒUÁ	3.	
V@ÁOTE¢\¦}æãç^ÁãrÁjã^ ^Ág Áœeç^ÁæÁj^~dækón~~8æÁ;}Ás@ÁÙÒUÁ	\$.	
V@ÁŒCC\;}æãç^ÁãrÁã^ ^Ág Á@œç^ÁæÁ;ã¢^åÁj[•ãããç^ÁBÁ;^*æããç^Ár^&cÁ;}Ás@ÁÙÒUÁ	Ž#	
V@ÁOEc^{} ægg^Ág Ág ^ ^Ág Ágeç^ÁgÁ, gc^åÁ,^*ægg^ÁgÁ, [•ãgç^ÁsA,[•ágç^Ás^8cÁ;}Ág@ÁÙÒUÁÁ	!# Ž '	

G95 GWtd]b[Ei Ygh]cb

Do you have any comments on the SEA Methodology, alternatives being considered or structure of the SEA report?



+" BYI hGhYdg

+'% D`Ub'8 Yj Y`cda YbhUbX'G9 5 '5 ggYgga Ybh'

 $V@\acute{A}_{1}^{1}[8^{\bullet\bullet}\acute{A}_{1}^{2}] + A^{\bullet}) OCE_{1}^{1}[A^{\bullet}@\acute{A}_{2}^{2}] + A^{\bullet}@\acute{A}_{3}^{2}] + A^{\bullet}@\acute{A}_{4}^{2}[A^{\bullet}@\acute{A}_{4}^{2}] + A^{\bullet}@\acute{A}_{4}^{2}] + A^{\bullet}@\acute{A}_{4}^{2}[A^{\bullet}@\acute{A}_{4}^{2}] + A^{\bullet}@\acute{A}_{4}^{2}] + A^{\bullet}@\acute{A}_{4}^{2}[A^{\bullet}@\acute{A}_{4}^{2}] + A^{\bullet}@\acute{A}_{4}^{2}] + A^{\bullet}@\acute{A}_{4}^{2}[A^{\bullet}@\acute{A}_{4}^{2}] + A^{\bullet}@\acute{A}_{4}^{2}[A^{\bullet}@\acute{A}_{4}$

+"&" H\ Y'G95'9bj]fcba YbHJ'FYdcfhi

V@Á; `c&[{ ^•Á; Ác@Áæ••^••{ ^}c^Áçùcæ* ^ÁrDÁæ; åÁ^&[{ { ^}å^åÁæ;] ![æ&@Á; āļ/Áà^Á; !^•^}c^åÁ§; Ác@ÁÖ;æcÁÓÚÁæ; åÁÒ}; cā[}{ ^}; c&[(^A, ^^\Á; Ac@Áæ; ^A; Ac@Aå; Ác@AÖ;æcÁÓÚÁæ; Ac@AÅ; Ác@AÖ;æcÁÓÚÁæ; Ac@EFÏÁ; !ÁæÁ; ^|c^Á, ^^\Á&[}•`|cæā; }A; ^!ā åÉÁ

 $V@\acute{A}\vec{a}; ad\acute{A}U[ad; \acute{A}; \ddot{a}]/\dot{a}\dot{a}, \acute{A}; \dot{a}|\tilde{a}; @\mathring{a}\acute{A}\vec{b}; \acute{A}OEF\ddot{i}; E\acute{A}O\ddot{a}\tilde{O}; a\mathring{a}\acute{A}; \dot{a}|\tilde{a}; @\acute{A}cd\acute{A}; [\bullet o\acute{A}cd\acute{a}; [] ca\mathring{i}; \acute{A}U\grave{O}CE\acute{A}Uccec^{(\land)}; \acute{A}ccec^{(\land)}; \acute{A}cce$

+" : i fh\ Yf : bZcfa Uf]cb

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Á



@ghcZ5 VVfYj]Uhcbg

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G9 Cg ⁻	Ùdæe^*ã&ÁÒ}çã[}{ ^}œaḥÁJàb^&cãç^•Á	
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HYfa ·	8YgWJdh]cb	
5 Xa]b]glfUf]j Y'5fYU'	OEÁ,[¦cā;}Á;√áœÁs[ˇ}d^Á;lÁ;c@⊹lÁ^*ā;}Ás^ ā;^ææ^åÁ;¦Ás@^Á;ˇ;][•^Á;√áœå{ā;ã:dææā;}ÈÁ	
5 ZZcf YghUh]cb	V@Á, æ);cā,*Á;¦Á;^^åā,*Á;^^•Áā, Ác;^^•Áā, Ác; Ác; Ác; Ác; Ác; Æ; Ác; Ác; Ác; Ác; Ác; Ác; Ác; Ác; Ác; Ác	
5``i j]i a '	OŒ\$\^][•ãoÁ; ~Á& æêÊÁ; ājdÊÁæ) å Áræ) å Ár~æÁsî^Á [; āj*Á [[å; ææ^¦Áşi ÁæÁáç^¦Áçæ ^^Á;¦Ási^ ææÉÁ c°] ã&æ ^Á;¦[å*&āj*Á^¦cāj^Á;[ājÈÁ	
5 bbYl '≓ Šãr ơ∱, √ấs^• ất} æc^å Á@æà ãææ• Á, @ã&@Á@æç^Áà^^} Áæ-{¦å^åÁ,¦[c^&cā[}Á'}å^¦Ás@ÁPæà ãææ Öã^&cāç^ÈÁ		
5 bbYl ˙≕	Šãrơn[-Á];[♂&♂åÁn]^&&n•Á; @\$&@A@ec;^Áa^^}Áao+[¦å^åÁ];[♂&@4]}Á;å^¦Ás@•ÁPæààaææ•Á Öā^&aā;^ÈÁ	
5 ddfcdf]UhY 5 ggYgga Ybh	Ô[{]¦^@}•ãç^Át-&[[*ã&æd∮ā[]æ&cÁse•^^•{^}of,-ÁseÁ æ)Á;¦Á;¦[b/&cÉÁCEDÉ\¢æ;ã,^•Ás@Á åã^&cÁse)åÁg,åã^&cÁ^&cÁ,-Ás@ÁQÚÁs@ÁQÚÁ;¦Á;¦[b/&cÉÁsõ@¦Ág,åãçãã`æ Á;¦Ág,ËS[{àā;æaā}}Á ¸ãc@Á;c@¦Á; æ)•Áse)åÁj;[b/&c^Á;}ÁÞæč¦æÁG€€€Ásãc•EÁ	
5 fW] h) Wi fU' [-Á] ^ & @ * & č aþÁÔ[} • ^ çæði] } ÁŒ ^ æði Áæði æð ^ Éæð ^ æði / æð * Éæð ^ æði / æð * Éæð ^ æði / æð		
6 UgY]bY7 cbX]h]cb	V@^Á,¦^çæaşkā;*Án}çãi[}{ ^}œæþÁs[}åãaā[}ÁspÁs@^Áæà•^}&^Á;√ÁæÁ;¦[*¦æé;{^Á;¦Á; æe)ÈÁ	
6]f Xg·8]f YW¶j Y· Uˇ ḍā ^• ʎṭ ^æ•ˇ ¦^• ʎṭ ^&^•• æѣ^ ʎṭ ʎṭ [৫^ &ơ/æḥl/t -Ás@ ʎt €€ʎţ ðţa ʎsā â ʎs] ^ &ær ˈ ¦ * æs ˈ lið * ʎsær í þ. ær ˈ lið * ʎsær í þ. ær ˈ lið * ʎsær í þ. ær ˈ lið * ær ˈ lið * ʎsær í þ. ær ˈ lið * ær		
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6 cfX'bUAOEbU	WcājācîÁs[{]æ)^Án^lçāsk^Áj.¦[çāā^lÁn}&[{]æ••āj*Án ^&clāsācîÉr@væaāj*Án[čaāj}•Éá∧•[čl&∧Á l^&[ç^l^ÉÁjææ*lÉÁQ[lcāskč č'l^Áæ)åÁn^ ææ*åÁn^lçāsk^•ÉÁ	
7 UHW a Ybh	V@ Án[cæplÁsch^æAn[-Ápæ)å Án@ændÁn[læān]• Ánn ([ÁsæÁ] ænc^l&[ĭ]• ^ ÉA	
7 c]`\\	Ô[{{^\&aad^&s[{]aa}^Ás[{]aa}^Ás]^\:aaa]*ÁajÁ[\^•d^ÊÁaa)åÁaæe^åÁa`•ā}^••^•ÊÁ^}^, æà ^Áv}^\:^Á æ)åÁjæ)^ Áj\[å`&o•ÈÁ	
7 ci bhmi 8 Yj Y`cda YbhiD`Ub· "* eæij æà ^搖*^ç^ [] { ^} ơң ፉ료		
8 Yg]`i]b[V@^Á^{[çæ Á[-Án-*•]^}å^åÁnājóÁ [{Ánç@^Á;æe^\Á[-ÁsæÁd^æ;□EÁ	
9`YWYfca U[bYh]W :]Y`Xg` Ô[{àājæaāj}ÁjÁsjçãiāa ^Ár ^&da&Ás)åÁjæbåå\á*\á*\á*\á*\é\É\@^Ásd^Ár\à*\á*\á*\é\É\@^Ásd^Ár\à*\á*\á*\á*\á*\á*\á*\á*\á*\á*\á*\á*\á*\á*		
9 a]gg]cbg 'HfUX]b['		
9 bj]fcba YbHJ' =a dUWi5 ggYgga Ybhi 8]f YW¶j Y' \(\text{\A} \cap \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\		
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; `W] U'	Ü^ ææāj*Áq[É£\$&eĕ•^åÁsà^ÊÁp¦Áså^][•ãe^åÁsà^ÁsæÁ* æa&ãN¦ÈÁ
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BUI]cbU`GdUI]U` GHUHY[mi □ 2004 An	
BUhi fU'&\$\$\$'G]hYg'	V@ ÁÒWË, ãå^Á,^ç [¦\Á;-ÁÙÚŒÁse) å ÁÙŒÔÁ;æč ¦^ÁS[}•^¦çænā[}Árãn^•ĚÁ
Bi lf]YbhDc``i l]cb	Ò¢&^••ãç^Án;]ˇơÁ; —Á;ˇdãn} o•ÉÁ; æan; ^Á;ād[*^}Áæn;åÁ;@(•)@(¦ˇ•Án;Á;æe^¦Án;[åãn•Árænåä;*Án;Á ^¢&^••ãç^Án;[¸ơ②Á;—Áæn;æð:Áæn;åÁ;¢^*^}Án^] ^ơã;}ÈÁ
Cf[Ub]WA UHYf	Ôælà[}Ëaæ•^åÆs[{][ˇ}å•Ás[ˇ}åÁşão@3,ÁşæcˇlæpÁşlÁs}*ā,^^¦^åÁs^\!!^•dãædAse)åÁseč ĕæã&Á ^}çã[]{ ^}o•ÈÁ
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C7É&[[` ^••Á } • cæà ^ Áq ¢ 3&Á æ• Á ão@ÁæÁ, ` } * ^ } cÁ, å[` Áæ) åÁ, [¸ ^ ~ Á; ¢ 3ãã ã ‡ * Á; [] ^ CncbY` { { ^åÁ [{ Á; ¢^* ^ } Áà ^ Ár ^ & d 3&æ4Áå ã & @æ* ^ • Á; Á d æç ã	
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D\mg]Wc!W(Ya]WU	V@Áj.@•38æ4Áse)åÁ&@{ 38æ4Áj¦[]^¦œ?•ÁjÁsæÁn `à•œe)&^ÈÁ
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F5 A G5 F 'G]hY'	Y^qæn)åÁníāc^Án,-Ánnjc^¦}æænā[}ædÁn[][¦œæn)&^Ánå^•āt}ææc^åÁ\}å^¦Án@AÜCETÙOEÜÁÔ[}ç^}œā[}Án]Á Y^qæn)å•Án,-Ánnjco^¦}æænā[}ædÁnQ][¦œæn)&^ÁrJÏFÊnj¦ā[ædāpîÁna^&æĕ•^Án,-ÁnnorÆnj][¦œæn)&^Án;¦Á ¸æec^¦-[,]Én
F]j Yf'6 Ug]b'8]glf]Wh	ÜÓÖ•Ásch^Á, æc覿þÁ*^[*¦æ] @38æþÁs) åÁ@ å¦[[*ä8æþÁ}ār•Á;¦Á, æc^¦Á;æc^¦Á;æc}Á å^-āj^^åÁs^Áo@ Á⁄ØÖÈÁÜāç^¦Ásærðj•Ásch^Á.•^åÁsj•c^æåÁ;Áscå{ðjārdæsāç^Á;¦Á;[ãa8æþÁ à[ˇ}åæbðì•ÈÁÁ
GdYW]U'5fYUcZ 7 cbgYfj Uh]cb' OJ; Ásch^æ/ssa^• ãt} ææ^å Ásj Ásæ&&[¦åæ) &^Á; ãc@k@ ÁÖW/Öā^&æãç^Á; } Ás@ Ás[}•^¦çææã; } æ) å Á; ðjå Ál[¦æÁsc) å Áæě }æÁQ CÐ HÐÒÒÔDÁ; ¦Ás@ Á; ¦[c^&cã; } Á; Ár] ^&&• Ásc) å Á@æà ãæ &[}•^¦çææã; } Ás[} &^\ ; Á; ãc@; Ás@ ÁOWÆÁ	
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GlfUhY[]W 9bj]fcba YblU` CV^YW¶jYg`	T^c@ å[[*a8adÁ ^;^æ•*¦^•Áad*æadj•oÁ;@a&@Ás@Á*}çāl[}{^}ædÁ*~^&o•Á;Æá@Á @] ^{^}œada }ÁÚ [*¦æ{{^Á@ÓDÁsad}Áa^Ás^•c^åÈÁ
Gi gHJ]bUV`Y`: cfYghi $V @ \acute{A} \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$	
H\ Yfa ሆ˙; YbYfUhjcb˙	Ò ^&da∾íÁr^}^¦æe^åÁ¦[{Á@`æeÁ[ˇ¦&^•Áaj& ˇåāj*Á&[ædÉræeÉA¸[[åÁ¸æec^Áæ)åÁr^[Ë c@` {ædÉA



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HfUbg]hjcbUʻK UhYfʻ	Ù`¦
HfUbga]gg]cb ⁻ ; f]X ⁻	CC;Án ^8cl a8cepÁn ˇ]] ^Ásiān daān ˇ cā[}Á,^c; [¦\Ánc@eenÁ8ced an • Án ^8cl a8cāc Ád; [{ ÁseAj [¸ ^ ¦Áj æ) cÁn[Ánc@• Á ˇ • ^ ¦ÉÁ
HfUbga]gg]cb GnghYa 'CdYfUrcf'	Ò} cãc Án} dˇ•c^å Á, ão@Áctæ)•][ˈcāj * Án}^!*^Áaj Ác@ Án[:{ Án, -Án, æc ˈæþÁtæ•Án, lán ^8cd ä8æþÁn, l¸ ^!Á [} ÁæÁn, æcāi] æþÁn, ˈÁn^*āi] æþÁn, ç^ ÉÁs•āj * Áão^å Áaj -læ•dˇ8c '.^ÈÁ
HfUbgdcg]b[· @/[]g`Uf]cb ·	Úlā[æb^Át,lÁn^8[}åæb^Án*ã ææā[}Áæå[]c^åÁs^ÁæÁO`l[]^æb/Ás[`}d^Á;@a&@é*āç^•Át,l&^Át[ÁæÁ O`l[]^æb,ÁN}ā[}ÁOā^8cāç^ÈÁ
I B9 G7 C 6]cgd\ Yf Y G]hY	CE^æ_á, -áx^;;^•d āæp[Áæ] å Á&[æ-œapá^&[•^•c^{ - á; ;[{ [cā] * Á•[`cā]}•Á; Á^&[}&ā] &āp^á;@A &[}•^;çææā]}á, -áàā] å āç^;•āc^,å āc@áæ-ár`•œaā] æà; ^Á•^ÈÁ
I B9G7C'K cf`X' <yf]hu[y'g]hy'< td=""><td>Ùãa^•Án, -Án, ˇo•cæ)åãj.*Á;}ãç^,¦•æþÁşæ); ^hÁs& ˈ cˈlæþÉn)æc覿þÁn, lÁn, ãn;^åÈÁ</td></yf]hu[y'g]hy'<>	Ùãa^•Án, -Án, ˇo•cæ)åãj.*Á;}ãç^,¦•æþÁşæ); ^hÁs& ˈ cˈlæþÉn)æc覿þÁn, lÁn, ãn;^åÈÁ
l fVUb]gUhjcb	V@^Aj.¦[&^••^ka`^Á, @\$&@^kt͡¸}•^kæ)å/&añan`•^kæb^^At̞¦{ ^å/kæ)å/ka^&[{ ^Á/cæ)*^¦/kæ•Aí[¦^/kæ)åÁ {[¦^Aj.^[] ^/ka^*āj.Áāçāj*/kæ)åÁ,[¦\āj*/kaj.k&^}dæd/kæb^æ•ÈÁ
K UhYf': fUa Yk cf_' 8]fYW¶jjY'	Ò WÁY æ % lÁO læ (^] [l\ ÁÖ ā^ & cāç^ÁO € € € Ð ÔÁ ^ O Á; ′ Ó æ Á ^ • ♂ { Á lÁc@ Á j ♂ * læ ° å Á sa) å Á • * • cæ j æ j ^ Á, æ) æ * ^ { ^ } o Á, ~ Á áç ^ l Á æ ē j • Á [Á @ Æ Á & [[* ã æ Á ` æ æ Á ` æ æ î Á, ~ Á, æ * l • Æ Á { æ j cæ j ^ å Á j Á æ Á væ Ó * æ Ó * æ É [å Á cæ * Á l Æ Á ^ • o [l ^ å È V @ ÁÖ ā ^ & cãç ^ Áæ • Á å [¸ } Á æ Á ã È ^ æ l ^ Á & & & ^ Á, ~ Á áç ^ l Á æ ē j Á, æ j } j * È Á



FYZYfYbWYg."

- •Á Ó[¦åÁjæÁT5}æÆÄG€FÍÆÄSustainability 2030ŽU}|ãj^åÆÄÖÇæáþæà|^Á¦[{ KÁ©¢Z]KEи¸Èà[¦å}æ{[}æÆðи]Ë &[}¢\}dĎ]|[æå•£Ø€FÍÆÐFÐÙЎ•ææðjáðč´Ùœæ^{^}\$ć G€FÍÈţå~ÄÖŒ&&^••^åÁÁÛ^]¢^{à^¦ÁG€FGÆÄ
- •Á Ô^}dæÁÜææãææÅU~æ&^ÉØ€FÎ ÉÁAviation StatisticsÉÁÜÞŠŒÞÖÁÆÇæájææÅ|^Á\[{ KÁ
 @@d KÐÐ ¸ È&•[ÉÐÞ] Ð^|^æ•^•æ) å] `à|æææå] }•Ð\|ææðææå¶}•æææææå] •ææææææå }•ææ€FÍ ÆÁÖÆ&&^••^åÁNÆE*`•æÆØ€FĨ ÆÁ
- •Á Ô^} dæļÁÚææãææãæAu~ã&^ÉØ€FÎ ÉÆCensus of Population 2016 Preliminary ResultsÉÆUÞŠŒÞÒáÆÇæãæà|^Á¦[{ kÁ @d kæp, È&•[Èà•Ð} B^|^æ•^•æà|å] `à|ã&ææã|}•Ð] Ð Ë&] ¦Ð&^}• *•[-][] `|ææã|} ŒFÎ Ë; ¦^|ã[ā]æ6^!^• `|ø•ĐĚÁ ŽŒ&^••^åÁkÁŒ* **•Œ€FÎ ÆÄ
- •Á Ô^} dæļÁÚcææã cæðe ÁU~æð^ÉÐEFÎ ÉÁStatistics of Port Traffic 2015 ÉÁÜU ÞŠŒÞÒÁÐŪÇæájæà|^Á -{[{ k@d kBp}, Be•[EðrÐ} B^|^æ•^•æ) å] `à|æðæáj} •ЦÐ] dÐææã cæð•[-][¦ddæ-æðæGEFÍ ÐÉÄÜÐ&&^••^åÁHÁŒ*`•oÁ GEFÎ ÆÁ
- •Á Ö^] æd (^}o¼ -ÁŒ•ŒP^¦ãæ*^Áæ) åÁ® ÁÖæ*|cæ&@ÉÆ€FFÉA National Landscape Strategy for Ireland 2015 2025. ŽU} |ð ^ÁŒ;cæðæ}|^Á¦[{ KÁ®;d KÐ; ¸ Èæ®¦*æÈ[çÈAÐ;]Ð]|[æå•₺Ø€FÍ₺Ð ÉŠæ)å•&æ;^ËÜdæ**^Ë ^}* å ÆŽV ^àÈ å-ÆŽŒ&◊••^åÁ ÁŒ**•oÁØ€FĨ ÆÄ
- •Á Ö^] æd (^} ơÁ, -ÁÔ[{ { ` } &&æata } •ÊÓ) ^!*^Áæ) å Ár æð ¦æþÁÜ^•[` ¦&^•ÈÁGEFI ÞÁOffshore Renewable Energy Development Plan. ŽU} |ð, ^áЮōçætaæ) |^Á¦[{ KÁ
 @d] KÐ] ¸ Èà&&æèÈ[çÈà*Ð } ^!*^ĐÙã*Ô[||^&ata } Ö[& { ^} œÐÜ^} ¸ æà|^ĖÒ) ^!*^ÐĐEFI €ŒI à ŒÖÔÒÞÜà ŒË
 à ŒU → @ !^à ŒŮ^} ¸ æà|^à ŒŮ^} ¸ æà|^à ŒÖ) ^!*^à ŒÖ°ç^|[] { ^} ơà ŒÛ|æ) È; å ÀÀŒX&*••^å Á ÆŒ * ơÆEFÎ ÆÄ
- •Á Ö^]ædq ^}ofq -ÁÔ[{ { `} &&ææqā}}•ÉÁTædā, ^Áæn) å Árvæcč ¦ædÁÜ^•[`¦&^•ÉÃÕ^[|[*&&ædÁÛ`¦ç^^Áq -ÁQ^|æn) å ÉÁQæã @Á Šæn) å•|ãå^•ÁY [¦\āj*ÁŐ;[`] ÉÁQ€€ÊÎ ÉÁLandslides in Ireland ÉÁŽÛ}|āj^áÁQēçæqāæan)^Á;[{ KÁ @œq•Kæn) ¸ È*•ÆARÐÞÜÐBå[}|^;^•ÐÈGJÖÍ Ô€ÒËHÒQFËE GJØËÈÌ ÒHËE GØÌ JJÖFFÔOEÐÆÐEŠæn) å•|ãå^•ã; ´Qî^|æn) åÈ; å-ÆÁ ŽÓB&A*••^åÁHÁQE***•ÓÆJ€FÎ ÆÁ

- •Á Ö^] ækg ^} of Á⁄28; æ} &^ ÈÁO€€Ï ÈÁNational Development Plan 2007-2013. Ö` à|ā ÈÁV @ ÁÛcæaā } ^\^ ÁU ~ã&^ÈÁ
- Á Ö^] æd (^) ơ (¬ÂP^æd ŒÂÚ[& adÂÛ^\capa ÂÛ^\capa ÂÚ^\capa ÂÚ à | BAÛæ^c È ŒŒ (ÉHealth Survey Northern Ireland First Results 2014/15. ŽU} | ¾ ^áÆÇæd æå | ^Á√[{ KÁ@d KÐ ¸ È ææd ŒË } àÊ [çÈ \ Ð ā於• Đã ^-æ | dĐã/• Đ à | Bædã } Ðã @•] ĐØ) åÊå dÊ^• ` | ø ËFI ËFI È å -ÈÃŒ & ^åÆC * oÁŒ FÎ åÉ AÉ
- •Á Ö`à|ā¸ÁÚ[¦ơÁÔ[{]æ}^ÈÆGEFGEÁMasterplan (2012-2040). ŽU}|ā¸^áKOŪçæāþæà|^ÁædÁ @cd; kæp¸¸Èà`à|ā¸][¦dæð•Đāþ^æå{ā¸Đ•^¦´`]|[æådā[&č{^}o•dÖ`à|⏴Ú[¦ćTæ•ơ¹]|æ;)È;å-ÈÄÖC&&^••^åÁHÁŒ**•ơÁ GÆFÎ åEÁ
- •Á ÒãÕ¦ããÆŒFŒÆGRID25 Implementation Programme 2011-2016. ÒãÕ¦ããÆÁ
- •Á ÒãÕ¦ãåÉØ€FŒÖ) çã[} { ^} œ∳ÄÜ^] [¦Á√@ ÁGRID25 Implementation Programme 2011-2016, Strategic Environmental Assessment. ÒãÕ¦ãåÉÁ



- •Á Òã*¦ãiÈŒFI ÈÆMF & You, Information about Electric & Magnetic Fields and the electricity transmission system in IrelandÈÒãŌ¦ãiÈÁ
- •Á ÒãÕ¦ãªÉÆFI ÉÆvidence Based Environmental Studies. Study 1: EMF. ÒãÕ¦ãªÉA
- •Á ÒãÕ¦ãªÉÆEridence Based Environmental Studies. Study 2: Cultural Heritage. ÞÕãÕ¦ãªÈÁ
- •Á ÒãÕ¦ãa ÞÆFÍ à ÞÆvidence Based Environmental Studies. Study 3: Bats. ÞÃãÕ¦ãa ÞÁ
- •Á ÒãÕ¦ããÈ€FÎ æÉEvidence Based Environmental Studies. Study 4: Habitats.ÁÒãÕ¦ããÉÁ
- •Á ÒãÕ¦ãªÈŒFÎ à ÈEvidence Based Environmental Studies. Study 5: Birds. ЮãÕ¦ãªÈÁ
- •Á ÒãÕ¦ãªÉŒFÎ &ÉEvidence Based Environmental Studies. Study 6: Water Quality & Aquatic Ecology. ЮãÕ¦ãªÉA
- •Á ÒãÕ¦ãå ÀG€FÎ å ÀEvidence Based Environmental Studies. Study 7: Soils & Geology. ÒãÕ¦ãå À
- •Á ÒãÕ¦ãªÈŒFÎ ^ÈEvidence Based Environmental Studies. Study 8: Noise. ÉÒãÕ¦ãªÈA
- •Á ÒãÕ¦ããÈEFÎ -ÉEvidence Based Environmental Studies. Study 9: Settlement and Land Use. ÒãÕ¦ããÉA
- •Á ÒãÕ¦ãªĚÆFÎ * ÉEvidence Based Environmental Studies. Study 10: Landscape & Visual. ÉÒãÕ¦ãªÉA
- •Á ÒãÕ lã ĐĐC FÍ ĐỚ [ˇ lÁO lã ĐỚ [ˇ lÁO lã ĐỚ [ˇ lÁO] ĐỚ [ˇ lÁO [[| |] ĐĐC Đà ã & · • 1/4] / Á, æ] ^ lÁI / ÁQ \ |æ) å ÁŌ lã ÁŌ ^ ç^|[] { ^} œ́ Ù dæ * ^ ĐÃO ã Õ lã È Á
- •Á Ò}çã[}{ ^}æ∳ÁÚ¦[৫'&ãa[}ÁŒ'^}&°ÈÁŒFÍÈÉAir Quality in Ireland 2014.C(\a) åÈÁÒ}çã[]{ ^}æ∳ÁÚ¦[৫'&ãa[}Á
 OÊ'^}&°ÈÁ
- •Á Ò} çã[} { ^} œḍÁÚ¦ [c^&cã[} ÁOE^ } & ÈÁOEFI ÉÁCORINE Land Cover 2012.Ireland.Final Report. C^\æ) å ÈÁ
 Ò} çã[} { ^} œḍÁÚ¦ [c^&cã[} ÁOE^ } & ÈÁ
- •Á Ò}çã[}{ ^}œ‡ÁÚ¦[c^&cã[}ÁŒ^} &£ÉØ€F€ÉÁFocus on Landfilling in Ireland. C(^|æ) åÉÁÒ}çã[}{ ^}œ‡ÁÚ¦[c^&cã[}Á
 CE^} &£É
- •Á Ò}çã[}{ ^}æḍÁÚ¦[c^&cã|}ÁŒ^^}&°ÈŒFÎÈÆGreenhouse Gas Emission Projections to 2020 An updateÉÁ
 ŽU}|āj^áÁŒçæðæà|^Á¦[{ kÁ
 @cd]•Kæðj¸È]æðæðþ°à•Đ^][¦o•æðæðæða^{ã•ã|}•EŒ©€°ÕPÕ´Ú¦[b^&cã|}•´G€FδÓ°||^câ;È;å~ÈӁŒ&^••^åÁJÁ
 Œ**•oÁŒFÎåŽÁ
- •Á Ò} çã[} { ^} œṭÁÚ¦[c^&cã]} ÁŒ^^} & ÈÁŒFŒÉMāThe second update report on data presented in the EPA report '
 Focus on Urban Wastewater Discharges in Ireland'. Urban Wastewater Treatment in 2011.ÂŒU} |ð, ^áÁ
 O͡rçæðjæða|^Á↓[{ KÁ
 Oœd KĐĐ ¸ Èʾ] æðð Đ) à•Đ^] [¦o•Đ æc^¦Đ æ•c^¸æc^¦Ð ¸ ĐWàæ) à ŒY æ•c^à ŒY æc^¦Ã ŒV¦^ææ(^} oà Œð à Œ
 €ŒFFĒ å-ÐÃŒ&V••^åÁ ÁŒ* * óÆĒĒ åŽÁ
- •Á Ò} çã[} { ^} œ∳ÁÚ¦ [c^&cã} } ÁŒ^^} &ˆ ÉÆŒŒÆTowards Setting Environmental Quality Objectives for Soil.

 Developing a Soil Strategy for Ireland.Á©^|æ} å ÉÒ} çã[} { ^} œ♠ÁÚ¦ [c^&cã} } ÁŒ^^} &ˆ ÉÁ
- •Á Ò}çã[}{ ^}œ‡ÁÚ¦[c^&cã[}ÁOE^}&îÉG€FÍÉEWater Quality in Ireland 2010-2012.Cî^|æ}åÉÖ}çã[}{ ^}œ‡ÁÚ¦[c^&cã[}áOE^}&îÉA
- •Á Ò}çã[}{ ^}œaþÁÚ¦[c^&cã[}ÁOE^^}&cÁO^\æaþåqÁÒ}çã[}{ ^}oÆæþåÆÁÚ[āÁÇG€FÎDÁ
- •Á Òˇ¦[]^æ}ÁÔ[{ {ã•ã|}ÈEFHÈOverview of CAP Reform 2014-2020.ÂŽU}|ā|^áÁŪçæā|æà|^Á¦[{ kÁ @c] kĐĐ &Èˇ¦[]æÈˇĐæĖ¦&Č |cˇ|^Ð|[|&C´Ë|^A|•]^&Cãc^•Ð|[|&C´Ë|â^-ÐEÓ ´^}È å-ÈÃŪS&^••^åÁHÁŒ*ˇ•¢ÁŒFÎ æÈÁ
- •Á Cæb} ¦5åÁ ã^æb} ÈÁOEFÍ ÈÉNetwork Statement 2015 ÈÁU} |ā¸^áÆuçæāæà|^Áb[{ KÁ @cd KED}¸¸ Èàã @æāÈàÐ;^å俣að^CGEFÍ´}^ç [¦\´•ææc^{ ^}c { ȇå-ÈÁC0^|æb} åÈÁæb}¦5åÁ ã^æb}}Á
- •Á Þæā[}æ∮ÁÜ[æå•ÁŒ c@¦āĉ ÈĞŒÊ ÈĞGuidelines on Procedures for Assessment and Treatment of Geology, Hydrology and Hydrogeology for National Road Schemes. C\partial à ÈÞæā[}æá]æÁÜ[æå•ÁŒ c@¦āĉ ÈÁ
- •Á Ù cæāj æà | ^ÁO} ^ | * ^ÁŒ c@ | ãc Áj ÁQ^ | æ} å ÉÃŒFÍ ÉÆEnergy in Ireland, Key Statistics 2015ÉÃQ^ |æ} å ÉÂÛ cæāj æà | ^Á Ò} ^ | * ^ÁŒ c@ | ãc Áj ÁQ^ | æ} å ÉÁÁ



- •Á Ö^] æd (^) ơ[, -ÁÒ) çã[) { ^} ŒP^¦ ãæ ^Áæ) å ÆS[&æ∮Õ[ç^¦} { ^} œÆO€€Î ŒS.I. No. 140/2006 Environmental Noise Regulations 2006.C°() æ) å ŒÛ ~ãx^ Á; -Ás@ ÆOŒd ; } ^^ÆO^} ^!æÆÁ
- •Á V@ÁP^¦cæt^ÁÔ[ˇ] &ĄĒĐEFF. Record of Protected Structures Draft List Version 3 EŠŠU} |ðļ ^áÁŪçæðjæði|^Á¦[{ KÁ @cd KeD]¸ È@¦ãæt^&[ˇ] &ĄĒĎ ĐặP æði{ ðj Đ•^¦´ˇ] |[æðiÐÚ à |ðlæðði}}•ЮE&@fr^&c ¦^EP^¦ãæt^´Ô[ˇ] &ĄĨČÜÚÚ GEFF ´Ü[Qç^¦•4į} ´HĒj å-ĒŠČŒ&Š••^åÁGÁŒ *Ť•ÁŒFĨ ðĚÁ

K YVg]hYgÁ

- A Oţ Á/æã &^ÈŒFÎ ĒÁO|`^ÁØ|æ² ÁQ^|æ¢ ÁQ^|æ¢ ÁQ^|æ¢ åĒÃU}|ā¸^áÁŌţœājææ|^Á;[{ KÁØød KEи¸ Èa|`^-|æ² ã^|æ¢ å^|æ¢ åÈ;!* Eţ &ææā;}•ÈF€ĒØ¢ |ĒÁ
 ŽOB&^••^åÁHÁŒ***•Ø€FÎ ãĚÁ
- •Á Óã åYæ&&@ÁC\\æ) å ÈÁGEFÎ ÈÁÓ ã å•Á; \rightarrow ÂÔ[}•^\;çææā[} ÂÔ[} &^\;} ÈÁČU}\[ä, ^ÁAG;æā[æà|^Á\;[{ KÁ @c; æā[æà|^Á\;[{ KÁ @c; æā[æà| AÖ; } æ\$.@ā^|æ}, å £BÓā å•[\rightarrow Ô[}•^\;çææā[} ÂC|}• Pæà ãææÔ[}•^\;çææā[} Ā; C\\æ) å £BÓā å•[\rightarrow Ô[}•^\;çææā[} Ô[] &^\;} Ð cæà ãæ£FÏÌ ĐÖ^ \rightarrow ë |cæò ā \rightarrow 6 |cæò ā ÁFFÁU &c[à^\;ÁGEFÎ á ÀÁ
- $\bullet \acute{A} \circ \acute{Q} | \mathring{a} / \mathring{a}$
- $\bullet \acute{A} \circ \acute{D} \mid \mathring{a} \acute{A} : = \mathring{a} \cdot \mathring{A} : =
- •Á Ô[|ãơ ÞÁ Óˇ•¾ ^••Á Œ AæÁ W} ãnÁ Ù dæc* & &Á Ú |æ) •Á æ) åÁ Ø[| ^• oÁ Tæ) æ* ^{ ^} oÁ Ú |æ) •Á ŽU } |¾ ^áÁ Œ Çæájæà | ^Á ¼ [{ k@d] kæ0 ¸ È&[¾ | o È& E&[¾] o È P | o Ĉef |æ) •Ð | ^ç¼ ` ´à ˇ¾ ^•• ´æ ^æ ˇ} ãc àæ´ ´• dæc* &æ´] |æ) •´ GEFF´ GEFÍ ÐÀ ŽŒ& *• ^åÁ FFÁ U& ¼ à ^ |ÆC FFÎ ÁÁ
- •Á Ö^]æd{^}ofk;~ÁP^ædo@ŽGEFÍEÀP^ædo@ÁsjÁQ^|æ;åÁS^^ÁV|^}å•ÁGEFÍEÄŽU}|ā;^áÁGÇædajææi|^Á -{[{K@d;KED@ædo@Ž[çÀ?Ba][*Pj*à|ä&ædaj}•E@ædo@ÄsjÄa^|æ;åä^|æ;åä*|æ;åä*|æ#öEFFÍEÐŽG&&^••^åÁGE**•oÁGEFÎÆÄ
- $\bullet \acute{A} \ \grave{O} \acute{U} O E \acute{A}
- •Á ÒÚŒĐæ[ˇ}叿ơ\ÞÃŒ}/Å;[{ KÁ®ơ, KĐи¸È]æĐà\Đ,æơ\Đ, Đ;[ˇ}叿ơ\ĐÃŒ&&^•^åÁ,ÁŒ*ˇ•óÁ GEFÎÆÄ
- •Á ÒÚOĐËŠæ) åÁæ) åÁÛ[āÞEŠÛ} |ā, ^ÁOŪçæājæà|^Á¦[{ KÁ@œ] KĐD¸¸È]æBENĐā/|æ) å•^}çā[}{ ^}œDæ) åæ) å•[āÞEŠČŪR&V••^åÁ GÁOE**`• OÁOEFÎ åËÁ
- $\bullet \acute{A} \ \grave{O}UOEE \ddot{U} \tilde{a}_{r}^{A} \acute{A}Oee \tilde{a}_{r} \acute{A}T \ aee et ^{A} \circ \acute{A}U | aee$
- •Á ÒÚOĐÀY @œÁsch^ÁCD\|æ; å©ÁÖ¦^^} @[`•^ÁÕæÁÖ{ ã·ã;}•ÑÁŒU}|ā;^áÁŌÇæājæà|^Á -[{ K@d KBD¸¸È]æànB&|ã;ææ^B&|ã{ ææ^B&|ã{ ææ^B&|ã}*&|ã;ææ^•&ã^} &\ð;@ææ*^ã^|æ;a*^÷,^}@ *•^*æ*^{ã•ã;}•|ã^ÞÆŒŒ&*••^åÁJÁŒ*`•oÁŒFÎ æÀ
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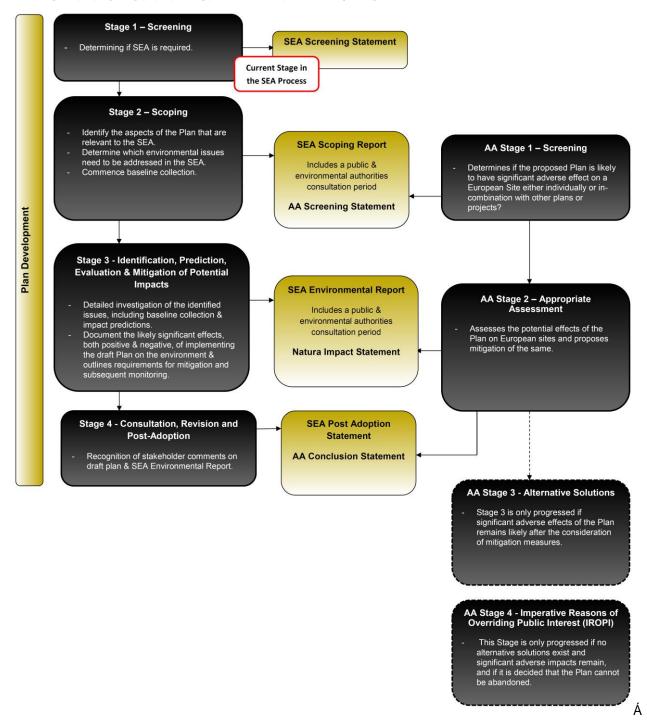


Figure 1.1 SEA and AA Stages and key deliverables



2. Proposed Plan, Plan Area and Programme

2.1 Objectives for the Plan

EirGrid plc (EirGrid) is the national electricity Transmission System Operator (TSO). In its role as TSO in Ireland, EirGrid operates and maintains a safe, secure, reliable, economical and efficient transmission system. EirGrid develops key infrastructural projects, which are vital for the socio-economic development of the State, with due regard for the environment.

GRID25, published in 2008, was a high-level strategy outlining how EirGrid intended to undertake the development of the electricity transmission grid in the short, medium, and longer terms, to support a long-term sustainable and reliable electricity supply to 2025. The GRID25 Implementation Programme (IP) 2011-2016 was a practical strategic overview of how the early stages of theGRID25 strategy were intended to be implemented. The Grid25 IP was informed by an annual rolling operational document - the Transmission Development Plan (TDP), as required by Regulation 8(6) of the European Communities (Internal Market in Electricity) Regulations 2000 (S.I. 445 of 2000) and submitted for approval to the Commission for Energy Regulation (CER). Each of these documents – the strategy, the IP, and the TDP, provide different levels of scale and detail - from the long term visionary statements contained in the Grid25 strategy to the short and medium term objectives and policy set out in the IP, to the specific projects outlined in the TDP. This is set out graphically on Figure 2.1.

EirGrid has subsequently prepared an updated grid development strategy, known as *Your Grid, Your Tomorrow: Ireland's Grid Development Strategy 2016.* The GRID Implementation Plan 2017-2021 will be the second cycle of the IP, which will sit under the new Strategy, and will also take account of the most up to date TDP (envisaged at the time of writing this Screening statement to be the 2016 version) see also Figure 2.1.





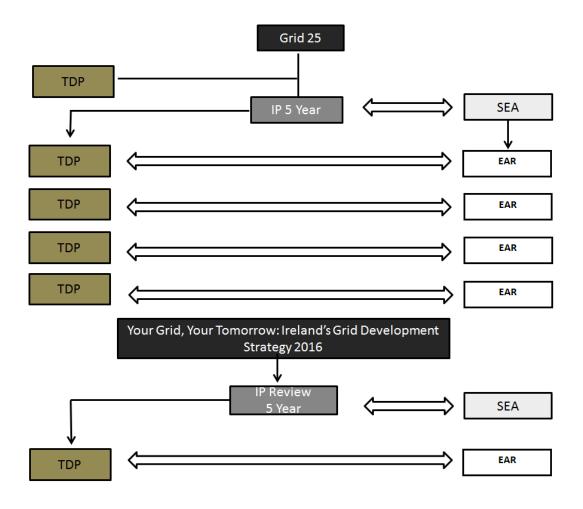


Figure 2.1 SEA Structure for previous Grid25 strategy and associated IP, SEA, EAR² and TDP and the new Your Grid, Your Your Tomorrow: Ireland's Grid Development Strategy 2016 and associated IP, SEA, EAR

2.2 Plan Area

The Plan area covers the Republic of Ireland. Three broad planning areas have been delineated that best reflect the conditions and power flows of the transmission system. These are:

- · Border, Midlands and West Areas;
- South-East, Mid-East and Dublin Areas; and
- South-West and Mid-West Areas.

These three planning areas are aligned with the eight statutory planning regions in Ireland as outlined in the National Spatial Strategy (NSS). The regions and planning areas are illustrated in Figure 2.2.

While EirGrid is the Irish Transmission System Operator (TSO), and this IP relates to grid development in Ireland, the transmission system is being developed as an all-island system. The EirGrid Group owns SONI – the System Operator in Northern Ireland. As such, the IP (and SEA) will have significant regard to grid development in Northern Ireland, primarily from a transboundary impact perspective.

 $_{\rm 2}$ The Environmental Appraisal Report is produced to accompany each TDP







Figure 2.2 Illustration of the three Planning Areas and the underlying Statutory Regions

2.3 Plan Programme

The Plan will be published in early 2017. The plan covers the five year period up to 2021. It is currently anticipated that a consultation period of twelve weeks will commence in early 2017 to gather feedback on the Draft Implementation Plan.





2.4 Contact Point

The contact point for any comments in relation to this document is shown below:

Name: Oonagh Duffy

Address:

Jacobs Engineering,

Merrion House,

Merrion Road,

Dublin 4.

Email: oonagh.duffy@jacobs.com

Phone: 01 202 7955

A copy of this report can be made electronically available on request to the above contact point. In addition a copy of this report will be made available on request at the EirGrid offices as indicated below:

EirGrid Plc.

The Oval, 160 Shelbourne Road, Ballsbridge, Dublin 4.



3. Strategic Environmental Assessment Screening

3.1 Relevant Provisions

Article 2 of the SEA Directive indicates that 'plans and programmes', which are

- Subject to preparation and/ or adoption by an authority at national, regional or local level or which are prepared by an authority for adoption, through a legislative procedure by Parliament or Government, or
- Which are required by legislative, regulatory or administrative provisions

Therefore it needs to be determined if the plan is required by legislative or administrative provisions, and if so, the plan is subject to the provisions of the SEA Directive.

In addition, Article 3 (1) of the Directive indicates that an environmental assessment must be carried out for all plans and programmes:

- Which are prepared for certain specified sectors (including land use planning and transport), and which set the framework for future development consent of projects listed in Annex I and Annex II of the EIA Directive; or
- Which, in view of the likely effect on protected sites, have been determined to require and assessment under the Habitats Directive.

The above is provided for nationally in Article 9(1) of the European Communities (Environmental Assessment of Certain Plans and Programmes) Regulations 2004 (S.I. No. 435 of 2004).

In deciding whether a particular plan is likely to have significant environmental effects, regard is given to the criteria set out in Annex II of the SEA Directive. This is reproduced in Schedule 1 of the European Communities (Environmental Assessment of Certain Plans and Programmes) Regulations 2004 (S.I. No. 435 of 2004).

The prescribed Environmental Authorities as indicated in Section 1.1 must be consulted during screening.

3.2 Pre Screening Check

A pre-screening check is necessary to determine if the Plan is considered to be a plan/programme under the administrative provisions criteria stipulated in Article 9(1) of S.I. 435 of 2004. A pre-screening check, using the decision tree, as set out in the EPA guideline report *Development of SEA methodologies for plans and programmes in Ireland (2003)* which reflects the requirements of Article 9(1), has been applied and a copy of this decision tree is included below.





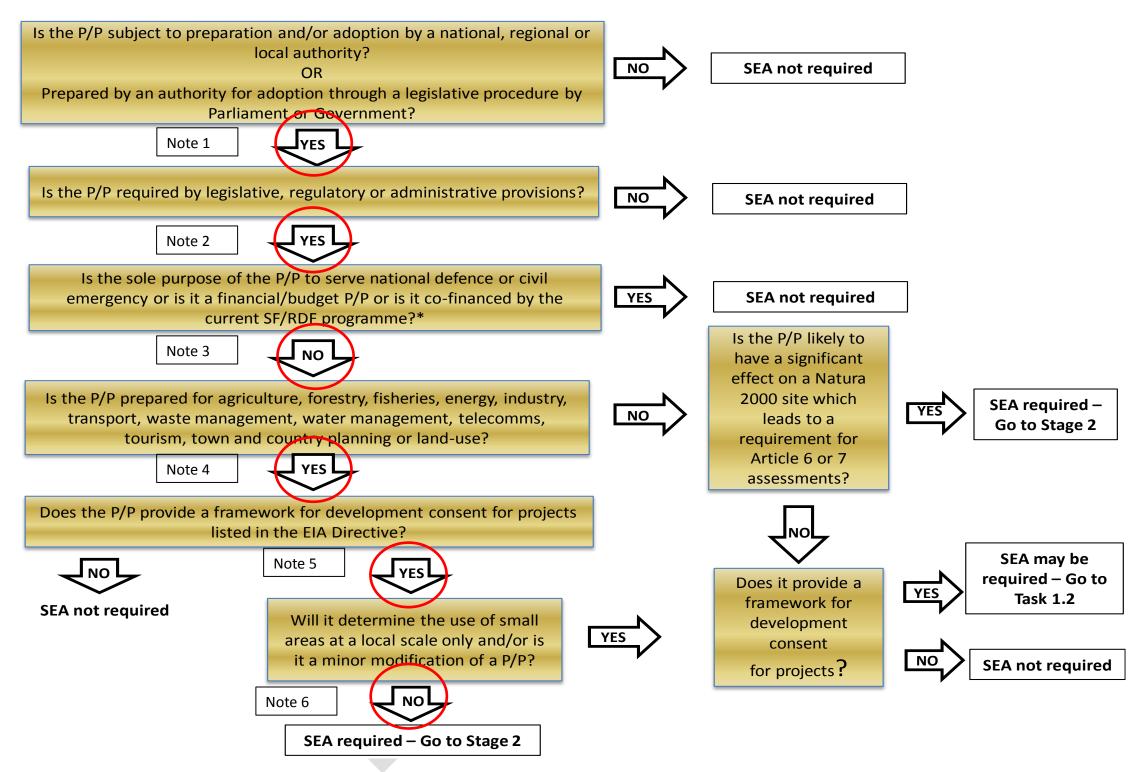


Figure 3.1 Pre Screening check list (adapted from the EPA guideline report Development of SEA methodologies for plans and programmes in Ireland (2003))

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3.2.1 Notes on the Screening Checklist

1. Is the P/P subject to preparation and/or adoption by a national, regional or local authority OR prepared by an authority for adoption through a legislative procedure by Parliament or Government

Yes. EirGrid is a semi-state company that reports to the CER who perform their functions on behalf of the Department of Communications, Energy and Natural Resources (DCENR). EirGrid are considered to be the "competent authority" under the SEA Directive and Regulations 2004 (S.I. No. 435 of 2004) for the purpose of this Plan.

EirGrid is responsible for the development and implementation of the Plan. The plan will be subject to public consultation prior to "adoption" by EirGrid. Therefore it is considered that the Plan is subject to adoption but that this adoption process is not underpinned by any regulatory requirements.

2. Is the P/P required by legislative, regulatory or administrative provisions?

Yes. The Plan is required by an administrative function within EirGrid.

3. Is the sole purpose of the P/P to serve national defence or civil emergency or is it a financial/budget P/P or is it co-financed by the current round of SF/RDF?*

No. This does not apply to the proposed Plan.

4. Is the P/P prepared for agriculture, forestry, fisheries, energy, industry, transport, waste management, water management, telecomms, tourism, town and country planning or land use?

Yes. The function of the Plan is in relation to the energy sector, specifically the electricity transmission network.

5. Does the P/P provide a framework for development consent for projects listed in the EIA Directive?

Yes. According to the EPA guideline report *Development of SEA methodologies for plans and programmes in Ireland (2003)* a "framework for development consent occurs:-

"when the P/P would lead to, or give guidance for the consent of development projects. This may be observed as the demarcation of areas zoned for specific types of development, measures which identify circumstances under which development will be encouraged or allowed, criteria which may be applied to decisions on development consent or forward programmes which identify certain types of development to be pursued in a particular sector."

The Plan will function as a "framework for future development consent" as it will *inter alia* identify and pursue certain types of development and/or give guidance for consent of development projects that fall within the categories set out in Annexes I and II to the EIA Directive.

6. Will it determine the use of small areas at a local scale only and/or is it a minor modification of a P/P?

No. The plan covers the entirety of the Republic of Ireland and is a new cycle in the Implementation Plan and is not a modification to the existing Plan.





4. Conclusion

In conclusion on the basis that the provisions of Article 9(1) of the European Communities (Environmental Assessment of Certain Plans and Programmes) Regulations have been met, the SEA process should move to Stage 2 – Scoping Stage.





5. **SEA Determination**

EirGrid as the Competent Authority have determined that SEA is required for the Plan.



Appendix B. Relevant Legislation, Plans and Programmes



Relevant EU and National Legislation

Legislation ¹⁴	Context
European & National regulations that are relevant to planning the transmission network:	European regulations and directives that are relevant to planning the transmission network.
Directive 2009/72/EC concerning common rules for the internal market in electricity and repealing Directive 2003/54/EC	
Regulation 714/2009	
Regulation 347/2013	
Directive 2009/ 28/ EC	
Directive 2012/ 27/ EC	
Statutory Instrument (SI) No. 445 of 2000 (as amended)	
Electricity Regulation Act, 1999 (as amended)	
Statutory Instrument (SI) No. 147 of 2011	
SEA Directive 2001/42/EC:	EU Directive 2001/42/EC on the Assessment of the
European Communities (Environmental Assessment of Certain Plans and Programmes) Regulations 2004 (S.I. No. 435 of 2004) (as amended)	Effects of Certain Plans and Programmes on the Environment (the SEA Directive) established the requirement for SEA as part of high level decision-making process and the development of plans and programmes.
 European Communities (Environmental Assessment of Certain Plans and Programmes) (Amendment) Regulations 2011 (S.I. No. 200 of 2011) (as amended) 	
Water Framework Directive (2000/60/EC):	The EU Water Framework Directive requires all Member
 The Water Policy Regulations (S.I. No. 722 of 2003), 	States to protect and improve water quality in all waters so that we achieve good ecological status by 2015 or, at the
 The Surface Waters Regulations (S.I. No. 272 of 2009), and 	latest, by 2027. It applies to rivers, lakes, groundwater, and transitional coastal waters. The Directive requires that management plans be prepared on a river basin basis and
 The Groundwater Regulations (S.I. No. 9 of 2010). 	specifies a structured method for developing these plans.
Birds Directive (79/449/EEC) and Habitats Directive (92/43/EEC):	The EU Birds Directive requires all EU Member States to take measures to protect all wild birds and their habitats.
 European Communities (Birds and Natural Habitats) Regulations 2011 (S.I. No. 477 of 2011) 	The Birds Directive aims to protect all of the 500 wild bird species naturally occurring in the European Union. The EU Habitats Directive requires all EU Member States
 European Communities (Birds and Natural Habitats) (Amendment) Regulations 2015 (S.I. No. 355 of 2015) 	to ensure the conservation of a wide range of rare, threatened or endemic animal and plant species. Within this Directive, some 200 rare and characteristic habitats types are also targeted for conservation in their own right.

¹⁴ Includes EU Directives and transposing Irish legislation



Legislation ¹⁴	Context
Marine Strategy Framework Directive (2008/56/EC): • European Communities (Marine Strategy Framework) Regulations (S.I. No. 249 of 2011)	The EU Marine Strategy Framework Directive (Marine Directive) requires all EU Member States to take measures to protect more effectively the marine environment across Europe. The Marine Directive aims to achieve 'Good Environmental Status, (GES)' of the EU's marine waters by 2020 and to protect the resource base upon which marine-related economic and social activities depend.
 Environmental Impact Assessment Directive (2011/92/EU): Planning and Development Act, 2000 (as amended) and Planning and Development Regulations 2001-2015 Environmental Impact Assessment Directive (2014/52/EU): Not yet transposed as Irish National Legislation, expected before 2017 	The EU EIA Directive (2014/52/EU) amends the previous EIA Directive (2011/92/EU) on the assessment of the effects of certain public and private projects on the environment. It introduces changes in EIA requirements across the EU such as the introduction of mandatory 'Competent Experts', changes to screening procedures, and mandatory post-EIA monitoring. This Directive is expected to be enforced in Ireland by May 2017.
The Climate Action and Low Carbon Development Act 2015	The Climate Action and Low Carbon Development Act 2015, provides for the making of five-yearly National Mitigation Plans to specify the policy measures to reduce greenhouse gas emissions and a National Adaptation Framework to specify the national strategy for the application of adaptation measures in different sectors and by Local Authorities to reduce the vulnerability of the State to the negative effects of climate change.
Flood Directive (2007/60/EC): • European Communities (Assessment and Management of Flood Risks) Regulations 2010. (S.I. No. 122 of 2010)	The EU 'Floods Directive' requires all EU Member States to assess if all water courses and coast lines are at risk from flooding, to map the flood extent and assets and humans at risk in these areas and to take adequate and coordinated measures to reduce this flood risk.
Non exhaustive list of Planning related legislation: Planning and Development Act 2000 (as amended) Planning & Development Regulations 2001-2015	Irish Planning related legislation that is relevant to planning the transmission network.
Non exhaustive list of Cultural Heritage related legislation: National Monuments Act 1930 as amended Architectural Heritage (National Inventory) and Historic Monuments (Miscellaneous Provisions) Act 1999 The Heritage Act 1995 Ambient Air Quality and Cleaner Air for	Irish Cultural Heritage regulations that are relevant to the planning the transmission network. Set down air quality standards in Ireland for a wide variety
 Europe (CAFE) Directive (2008/50/EC): Air Quality Standards Regulations 2011 (S.I. No. 180 of 2011) 	of pollutants.



Legislation ¹⁴	Context
Noise Directive (2002/49/EC):	EU and Irish environmental noise related legislation.
 Environmental Noise Regulations 2006 (S.I. No. 140 of 2006) 	

Relevant Plans and Programmes

Scale	Plan or Programme	Context
	National Development Plan (NDP) 2007-2013	Promotes security of energy supply, competitive prices and long-term energy diversification.
	Energy White Paper: Delivering a Sustainable Energy Future for Ireland-the Energy Policy Framework 2007-2020	Actions to achieve electricity supply which consistently meets demand and sets a target to meet 33% of consumption from renewable energy by 2020.
	National Spatial Strategy (NSS) 2002-2020	20-year planning framework for Ireland. Contains energy- related provisions for the significant development of the transmission network and new energy generation in regions across the country.
	National Renewable Energy Action Plan	Outlines Ireland's national trajectories for the share of energies from renewable sources consumed in transport, electricity, heating and cooling between now and 2020.
=	Offshore Renewable Energy Development Plan (OREDP)	Describes the policy context for the development of offshore wind, wave and tidal energy in Irish waters.
Jationa	.=	Provides strategic objectives for the delivery of water services up until 2040.
2	A National Landscape Strategy (NLS) for Ireland	Mapping out paths toward sustainable development and management of national-human and natural-resources.
	National Planning Framework (NPF)	20 year strategy identifying strategic development requirements, infrastructure requirements and promoting sustainable strategies for the future.
	Infrastructure and Capital Investment Plan 2016 – 2021	Framework for investment in infrastructure in Ireland 2016-2021.
	National Biodiversity Plan (NBP) National Heritage Plan (published in 2002)	Actions to raise awareness about the link between plans/programmes and biodiversity impacts.
		Outlines stipulations for proper planning, conservation and management of national heritage for all plans/programmes.
	The Irish Geological Heritage Programme 1998-ongoing	Promotes awareness and protection of significant geological heritage sites.
Regional, County and Local	River Basin Management Plans	Plan setting out the status of waters in the River Basin Districts (RBDs); the proposed environmental objectives and the draft programme of measures to achieve those objectives by 2021.
Col	County Development Plans (various dates)	Provides detailed county-level strategies to allow for the proper planning and sustainable development of an area.



Scale	Plan or Programme	Context
	County Wind Energy Strategies	 Provides recommendations for wind energy development policy and practice.
	County Renewable Energy Strategies	 Provides for the preparation of County-level renewable energy strategies.
	Regional Spatial and Economic Strategies (RSEs)	 Act as building-blocks for sub-regional spatial and economic planning and statutory committees.
	County Biodiversity and or Heritage Plans (were available, various dates)	Outlines stipulations for proper planning, conservation and management of biodiversity and heritage for all plans/ programmes at a county level.
	County Landscape Character Assessments (LCA)	The LCA classifies and describes the landscape in a county.
	County based waste management strategies and mineral plans	• Establishes a framework for the sustainable management of wastes generated in the county.
	County-based recreation strategies	 Develops a framework to coordinate the objectives and targets of key stakeholders in a cohesive and integrated plan for the county, ensuring the provision, management and use of quality facilities and services for everyone, including future generations.
	Local, City, Town and Electoral Area/Development Plans (where available, various dates)	Statutory requirements for proper planning and sustainable development of a local area.
Eir Grid Plans	Your Grid, Your Tomorrow: Ireland's Grid Development Strategy 2016.	Explain the need for, and drivers of, grid development.
iii d	Transmission Development Plan (TDP)	 Annual rolling operational document outlining the IP for the development of the ITS and interconnection.